Anula
Primary School

anula.admin@ntschools.net
08 8997 7500
anulaprimaryschool.com

Student's name:	**Preferred name:**
Date of birth: **Year Level/Class:**	**Parent's name:**
Allergies:	**Dietary restrictions:**
Language spoken at home:	**Contact phone:**
Parents preferred language of communication: **Spoken:** **Written:**	**Interpreter required: Yes/No** **Do you require your child's report to be translated? Yes/No**
Siblings:	**Religion/ cultural information:**
Previous schooling: **Length of time:** **Language instruction:** **English experience:**	**Subjects taught:**
Student's first language development:	**Student's first language skills:** Spoken: Good/OK/basic Reading: Good/OK/basic Writing: Yes/No
Arrival date in Australia Date: VISA Number:	**Student's interests/strengths:** Home: School:
Medical History:	**Medication YES NO**

Intensive English Unit (IEU) 2020 Transport Assistance Request Form

This form must be submitted for all Intensive English Unit (IEU) students requesting transport assistance, requesting continued assistance for a new school year or to change their home address.

If a student is eligible but there is no available transport they may be placed on a wait list.

Allow up to 5 working days from receipt of application by the Department of Infrastructure, Planning and Logistics for reply back to your IEU school.

Please note: Incomplete forms cannot be processed.

For enquiries or to submit completed forms – email robert.holloway@nt.gov.au or call 8924 7843

Please tick the appropriate box below

☐ **New Request** ☐ **Continuing Request** ☐ **Change Address**

Student Details		
Surname: Given name:		Date of birth: / / Gender: ☐ Male ☐ Female
Country of Birth:	Nationality:	Language/s spoken:
***Please provide new address if this request is for change of address** Student's address:		

Parent / Carer Details	
Surname: Given name:	☐ Mother ☐ Father ☐ Carer Language/s spoken:
E-mail address:	
Home phone number:	Mobile number:

I *(parent/carer)*_____understand that if my child attends transition or is deemed not competent to catch a bus by themselves, that I must accompany my child to and from the designated bus stop. If I am not available to collect my child from their designated bus stop my child will be brought back to the school at the end of the scheduled run. If this occurs, I will be required to collect my child from the school. I also understand that I must ensure my child arrives at the designated bus stop at least 5 minutes early.

I have read and understand the *"Guidelines for Transport for Intensive English Unit Students"* and the *"Code of Conduct for School Bus Travel"*.

Signed *(parent/carer)*: _____ Date: / /

NORTHERN TERRITORY GOVERNMENT

School to complete

Student Number: _____ Name of School: Anula Primary School

Contact person: Tanya Harvey Contact Number: 89977500

E-mail address: tanya.harvey@ntschools.net School Start/Finish Times: 08:15 - 14:45

Requested start date: / / Anticipated end date: / /

Year of schooling (please circle relevant year)

Transition / Year 1 / Year 2 / Year 3 / Year 4 / Year 5 / Year 6 / Year 7 / Year 8 / Year 9

Identification tag

☐ **Bus 1** - Palmerston ☐ **Bus 2** - City ☐ **Bus 3** - Northern Suburbs

Principal endorsement must be provided

Principal name: Tanya Harvey Date: / /

Signature: _____ E-mail address: tanya.harvey@ntschools.net

Bus operator to complete

Morning pick up details

Location or bus stop number	Bus No.	Time	Name of school

Afternoon drop off details

Name of school	Bus No.	Time	Location or bus stop number

☐ Recommended ☐ Not Recommended Start Date: / /

Comment: _____

Name: _____ Signature: _____ Date: / /

Public Transport to complete

☐ Approved ☐ Not Approved Start Date: / /

Comment: _____

Name: _____ Signature: _____ Date: / /

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Bilingual Lessons

At Anula Primary School we are fortunate to have Bilingual Officers who are able to support our Intensive English Students. Although our main emphasis is supporting our students to learn English, we also provide a short program each Friday, for students whose first language we represent to work with a Bilingual Officer. During this program the students participate in activities in first language as well as English.
Bilingual officers aim to:

- Develop and maintain the students first language
- Develop and maintain an understanding, pride and connection to culture
- Develop the students conceptual understandings of English key learning areas through first language

At Anula we value the opportunity for our Bilingual Officers to work with your child in their first language. We encourage families to maintain their first language whilst learning English. As Judie Haynes states, *"Students who have strong literacy skills in their native language will learn English faster."*
This year we offer Bilingual lessons in the following languages

- Farsi-Persian
- Indonesian
- Filipino
- Hindi
- Mandarin

If you would like your child to participate in bilingual lessons every Friday afternoon, please sign the section below.
Kind regards

Melinda Kealy
Assistant Principal

Would you like your child to participate in bilingual lessons? ☐ Yes ☐ No

Child's Name _____

Signature_____ Parent/Guardian

Northern Territory Government

DEPARTMENT OF **EDUCATION AND TRAINING**

Transition Enrolment Attachment

If you are enrolling your child in **transition,** please answer the following questions. Your answers will help inform the Department of Education and Training to provide early childhood services (preschool and child care) that suit the needs of parents and families.

Student surname:	
Student first name:	
Date of birth:	
Sex:	☐ Male ☐ Female

1. Approximately how long has your child resided in this community?	☐ Less than 6 months ☐ 1 year to 3 years	☐ 6 months to 1 year ☐ More than 3 years		
2. Over the past 12 months, was your child in **non-parental** care on a regular basis and/or attended any other educational programs/classes?	☐ **Yes** - please go to **question 3** ☐ **No** - please go straight to **question 6**			
3. What type of care did your child receive?		No	Yes Full-time	Yes Part-time
a) Day care centre - **with** preschool program	Name:	☐	☐	☐
b) Day care centre - **without** preschool program	Name:	☐	☐	☐
c) Day care centre - **not sure** about preschool program	Name:	☐	☐	☐
d) Preschool - location (suburb/community): _____		☐	☐	☐
e) Family day care		☐	☐	☐
f) Grandparent		☐	☐	☐
g) Other relative		☐	☐	☐
h) Nanny		☐	☐	☐
i) Other person (includes friend or neighbour)		☐	☐	☐
j) Other - please specify: _____		☐	☐	☐
4. Did your child attend a language program? Please specify: _____		☐	☐	☐
5. Did your child attend religious classes? Please specify: _____		☐	☐	☐

6. You answered **No** to question **2** - please tick the reason that applies to your situation:	Tick if applicable
a) I preferred my child to stay at home in parental care	☐
b) No preschool/centre available in my suburb/community	☐
c) No vacancy in the preschool/centre	☐
d) No transport available (bus/car) to the preschool/centre	☐
e) The preschool/centre was not affordable	☐
f) Other reason - please specify: _____	☐

Northern Territory Government

DEPARTMENT OF EDUCATION AND TRAINING

Acceptable Use Agreement for Students

The following agreement covers the student's use of Internet, intranet, portal, Student Profiles, network and email.

Anula Primary School provides all students enrolled at the school with Information Communication and Technology (ICT) facilities for educational use. Students may use these facilities for class work, research, the preparation of assignments and communication. The resources provided include computers and peripherals, access to network resources, e-mail, the NT DET Educational Portal and the Internet. Care must be taken to ensure the resources are protected from harm and that no users are exposed to materials considered offensive or illegal. Students and parents should carefully read the conditions below. To have access to the school's ICT resources, students must agree to abide by the school's Acceptable Use Agreement.

1. Only software purchased or approved by the school, and installed by the school, can be used on school equipment.
2. Software copyright is to be observed at all times. It is illegal to copy or distribute school software. Illegal software from other sources is not to be copied to or installed on the school equipment.
3. Students must respect intellectual property and adhere to copyright, software piracy and fair dealing laws associated with learning technologies.
4. Students must follow the rules posted for the use and care of the computer equipment at all times.
5. Students using the ICT facilities may only do so under the supervision of school staff. Any students not following staff instructions may have further access restricted or denied.
6. Privacy and network security is to be observed. Students must not under any circumstances access personal files belonging to others, software or areas of the network which are not designated for their use.
7. The sharing of passwords is a security risk consequently students must not give their password to other students or log in with another users name under any circumstances.
8. All users must log off when leaving a computer.
9. There should be no disruption to class activities by unauthorised broadcast messages across the school network.
10. Virus protection is very important. If students use portable drives or discs to transfer work between the school network computers and computers outside the network, discs must be scanned for viruses prior to use on the school network. Virus checking software will be made available on the school computers for this purpose.
11. Printing of materials of a personal nature or unassociated with school activities are not permitted unless approval is sought from a school staff member. This may incur a charge.
12. The use of ICT facilities, specifically the Internet, is for educational, communication and research purposes only:
    - Deliberate attempts to look for or download and use material that is illegal or which would be thought of as offensive is not permitted. Only materials required for school activities as directed by teachers may be downloaded. This includes downloading of MP3's, MPEG's and other large files. If students should unknowingly navigate to a web site that contains material that may be considered offensive, they must clear the screen immediately and notify the teacher.

- Inappropriate language or harassing others when communicating online is not permitted.
- Privacy and ownership of others' work and materials from web sites must be respected at all times.
- The use of on-line chat facilities and instant messaging must only be carried out under the supervision of a staff member and must only be as part of educational on-line activities. Safe Internet practises must be applied.
- Personal details of students may only be provided online if permission is given by a teacher.

Note: Deliberate misuse of computer equipment and software or deliberate breaches of the conditions of this agreement may result in access restrictions to ICT facilities by the student (s) involved and result in discipline by school administration.

By signing this agreement and using the equipment and resources of Anula Primary **School, the student agrees to abide by these conditions.**

Parent

I understand the conditions under which ICT facilities are made available and agree to those conditions. I further understand that additional explanations have been provided to my child, copies of which can be obtained from the school upon request.

I understand that my child may be accessing the Internet for educational purposes or in accordance with this Agreement.

I understand that any use of facilities contrary to this Agreement, or generally, will be treated as a breach of school discipline and shall be dealt with accordingly.

The school reserves the right to vary the terms of this Agreement to accommodate unforeseen circumstances relating to the use of facilities by students. Variations shall be in writing signed by the school Principal, and shall be distributed to students and shall take effect accordingly.

Please Print (Parent / Guardian) Name: _____

Address: _____

Signature: _____

Student

I understand the conditions outlined in the school's Acceptable Use Agreement. This document has been explained to me and I am fully aware of my responsibilities with regard to the use of ICT facilities in the school.

Please Print (Student) Name: _____

Signature: _____

Home Group / Class: _____

Agreement signed this _____ day of _____, 20_____

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Acceptable iPad Use Agreement for Students

The following agreement covers the student's use of iPads and is in addition to the Acceptable Use Agreement for internet, intranet, portal, student profile, network and email signed at enrolment.

Anula Primary School is providing a fleet of iPads for student usage. Students may use these tools for class work, research, the preparation of assignments and communication. Particular care must be taken to ensure the resource is protected from damage or loss and that no users are exposed to materials considered offensive or illegal.

Students and parents must carefully read the conditions below. To have access to these resources, students and parents must agree to abide by the school's Acceptable Use Agreement.

1. Only applications purchased by the school and installed by the school can be used on the iPad.
2. Software copyright is to be observed at all times. It is illegal to copy or distribute school software. Illegal software from other sources is not to be copied to, or installed on the school iPad.
3. Students must follow the rules for the use and care of the iPad at all times.
4. Students using the iPads may only do so under the supervision of school staff. Any student not following the staff instructions may have further access restricted or denied.
5. Privacy and network security is to be observed. Students must not under any circumstances access personal files belonging to others, software or areas of the network which are not designated for their use.
6. The use of iPads specifically the internet, is for educational, communication and research purposes only:
    - Deliberate attempts to look for or download and use material that is illegal or which would be thought of as offensive is not permitted. Only materials for school activities as directed by the teachers may be downloaded. If students should unknowingly navigate to a web site that contains materials that may be considered offensive, they must clear the screen immediately and notify the teacher.
7. Privacy and ownership of others' work and materials from web sites must be respected at all times.
8. The use of on-line chat facilities and instant messaging must only be carried out under the supervision of a staff member and must only be as part of educational on-line activities. Safe internet practices must be applied.
9. Students will provide their own set of headphones (Primary students who have purchased mainstream book packs will have these) which will be kept in a sealed, labelled container.
10. Please be aware if students deliberately mistreat the device, parents will be responsible for costs incurred.

Deliberate misuse of an iPad or deliberate breaches of the conditions of this agreement may result in access restriction or access denial.

Parent

I understand the conditions under which the iPads have been made available to my child and agree to those conditions, including providing a set of headphones. I further understand that clear explanations must be provided to my child regarding the agreement prior to them signing the agreement.

I understand that my child may be accessing the internet for educational purposes or in accordance with the Agreement.

I understand that any behaviour contrary to this Agreement will be treated as a breach of school discipline and shall be dealt with accordingly.

I understand that photos, images and student work will be collected and used for educational purposes. Anything used for advertising or promotion will have further permission sought by parents or Guardians.

Parent/Guardian Name: _____

Address _____

Signature _____

Student

I understand the conditions outlined in the Acceptable iPad Use Agreement. This document has been explained to me and I am fully aware of my responsibilities with regard to the use of iPad, internet, applications and communication.

Student Name: _____

Signature _____

Class/Area _____

Agreement signed this _____ day of _____ 20

Student Consent Form – Media & Intellectual Property

This document gives the Northern Territory of Australia (NT) and its Department of Education and Training (DET) permission to use works created by students in the course of their studies for purposes associated with the promotion of DET or the Northern Territory and in educational resources created or published by DET or the Northern Territory. This does not mean that you, the student, lose ownership rights over your works—simply that DET has permission to use your works for the purposes mentioned.

It also gives permission for NT and DET (and media organisations, but only with DET permission) to use audio and visual recordings of students in publications, communications and media generally.

Name of Student: .....

Name of Parent/Guardian: .....

Address: .....

1. During the course of my studies with DET I may produce works that create intellectual property rights, for example, copyright. These works may form part of my academic assessment or my studies generally.
2. These works might include my written work (e.g. stories and poems), paintings, pictures, drawings, designs, photographs, videos, films, music, performance, computer programs, web sites, sculptures, fashion or costume, metal or wood works or any other works I create.
3. DET may record sound and/or vision of me and my works whilst I am at school or taking part in school-related activities or performances.
4. DET understands that I own the intellectual property rights in my works and that this Consent Form is not meant to transfer my ownership.
5. I give permission to NT and DET (and media organisations, but only with DET permission) to use my works, my sound/vision, and/or my name in publications, communications and media generally.
6. I understand that should I choose to withdraw my permission, I can only do so by notifying DET in writing, and understand that my withdrawal of permission is not retrospective.
7. DET understands that I may choose to give permission to other people to also use my works.
8. I understand that by giving this permission, DET can use my works, my sound and/or my vision in any way it chooses, for the purposes described above. It may be reproduced in any form, in whole or in part, and distributed by any medium including but not limited to Intranet, Internet, CD, DVD, social media, or other multimedia uses.
9. DET may disclose my works, my sound/vision, and/or my name or permit other people to use and reproduce these on similar terms to this consent. I understand that DET may not always name me in recordings, images or copies of my work and consent to any uses that might otherwise breach my moral rights (eg the right to be named as the creator of my work).
10. I understand that I will not be paid by DET for giving this permission or for the use of my works, sound or vision.
11. Wherever possible, the Northern Territory of Australia will remain sensitive to and understanding of cultural, family and personal sensitivities.

    Are you of Indigenous or Torres Strait Islander descent? ☐ Yes ☐ No

    Any special consideration for use of the visual/audio recording(s):

    .....

    .....

12. As the parent/guardian signing this consent form I understand that if I or other members of my family are participants at school events involving my child, that sound or vision of me or other members of my family may also be used by the NT and DET in publications, communications and media generally.

.....
Signature of student:

.....
Signature of parent/guardian:

.....
Signature of Witness:

.....
Signature of Witness:

.....
Name of Witness:

.....
Name of Witness:

Date: ..... / ..... / .....

Date: ..... / ..... / .....

Collected on behalf of the Northern Territory of Australia by:

Name: _____ **Signature:** _____
[Teachers name]

The Northern Territory of Australia is collecting the information in this form to obtain permission to use visual and audio recordings in Northern Territory of Australia publications, communications and media generally. Visual and/or audio recordings, or personal information included in this form may be supplied to contractors or service providers engaged by the Northern Territory of Australia to develop or produce publications, communications and media generally. Visual and/or audio recordings or personal information included in this form may also be provided to media organisations for DET promotional and news purposes. You are entitled at any time to access and amend the information provided by you on this form. Withdrawal of permission is not retrospective.

Northern Territory Government, GPO Box 4396, Darwin NT 0801, Australia

For more information please contact:

Agency Name: _____ **Telephone No:** _____
[School name] [School phone number]

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General Consent for the usual uses of student photos and work

Due to legislative changes to the *Information Act 2003*, permission is required for photos to be taken and used for school publicity purposes and student work to be displayed.

This consent is *valid* for the term of your child's enrolment at the school, or until it is withdrawn.

This consent can be rescinded at any time by contacting the Principal in writing. This information will not be used for any other purpose than that stated.

Consent to use student photos/work in the school newsletter, on the school website, on the Seesaw app (individual and group photos) and other school publications.

The school may use photographs of students and/or their work in school publications such as the weekly newsletter, year book, promotional brochures, and community newspapers and on the school website. Use of photographs and displaying student work would typically be in connection with an achievement or participation in school activities such as sport, music, drama, excursions and co-curricular programs.

Do you consent to the use of your child's photo/work in the school newsletters, on the Seesaw app (individual and group photos) other school publications and the school website?

YES **NO**

Note: Consent to display or publish your child's work does not mean your child loses their rights over their work, simply that the school has permission to use the work for the purposes mentioned in this consent form.
Please read these forms carefully before completing and signing. This consent may be withdrawn at any time by writing a letter to the Principal. If you have any queries please contact the Principal.

Signed by the parent/guardian

Name: (please print)_____

Signature:_____ Date:_____

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NEWSLETTERS

Our weekly newsletters are digital, we do not print a paper copy.

To see our newsletter every week you can either:

- Download the SchoolStream app onto your smartphone or tablet device. This is a free app and is regularly updated with everything that happens at our school. This app can be translated into many different languages.

- Visit our website www.anulaprimaryschool.com

- Receive an email every week. Please fill out the tear off slip below with your email address.

.....

Please include me in your email contacts.

Student's name_____

My email address is _____

Signed _____

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28th January 2020

Dear Parents/Carers,

Students at Anula Primary School regularly access the Anula Oval and Anula Park for learning activities and school events such as Sports Day and the Colour Run. When participating in activities/events at the Anula Oval and Anula Park, appropriate supervision requirements will be adhered to during the activity/event and whilst walking to and from these locations. Supervision will be in line with the ratio requirements set out in the NT Department of Education Policy. A risk management plan for excursions to the Anula Park and Oval has been undertaken by the school and has been approved by the Principal.

Please sign and return the form below to approve your child participating in excursions to the Anula Park and Oval throughout 2020.

For further information please contact Tanya Harvey on 89977500 or tanya.harvey@ntschools.net

Kind regards,

Tanya Harvey
Assistant Principal

2020 PERMISSION TO PARTICIPATE IN ALL ACTIVITIES/EVENTS AT THE ANULA PARK AND ANULA OVAL

Student Name:_____ **Class:**_____

☐ I give my child permission to participate in excursions to the Anula Park and Anula Oval in 2020.
☐ I agree that Anula Primary School staff will administer first aid and secure medical attention if needed.

Name of parent/carer (please print): _____

Parent/Carer signature _____ Date: _____

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Code of Conduct for Parents

Here at Anula Primary School we provide an open, welcoming and safe learning environment for all students. We believe that families play a crucial role in their child's education and that a reciprocal partnership bridging the gap between home and school is an essential ingredient to foster positive relationships with parents and carers.

We value open and honest communication in a respectful and ethical exchange. Everyone has the right to feel safe and respected whilst on Anula School premises. Anyone who behaves in a way that is considered unsafe or disrespectful will be asked to leave the premises.

As a parent/carer at Anula Primary School I adhere to the following Principles of Standards of Conduct

- **Safety**: Comply with all Policies and Procedures at Anula Primary School.
- **Respect:** Always act in the best interests of children, their families and staff. Treat everyone with respect, honesty, courtesy, sensitivity, tact, consideration and humility. Respect the rights of others as individuals.
- **Support:** Work in a cooperative and positive manner with all staff.
- **Effective communication:** Use courteous and acceptable language and refrain from the use of profane, insulting, harassing or otherwise offensive language. Be aware of your own body language and stay calm and relaxed. Use non-discriminatory, respectful and non-judgemental language.
- **Ethical conduct:** Value diversity and refrain from all actions and behaviour that constitute harassment or discrimination. Understand that sometimes staff decisions may differ from your own however there will be purpose and reasoning behind this.

Parents/carers at Anula Primary School are welcomed as partners in their child's education. As a result:

Families have a right to be:	**Families have the responsibility to:**
❖ recognised as the major influence in their child's life ❖ a partner in their child's education ❖ informed about issues affecting their child ❖ treated with courtesy by teachers, students and other families	❖ recognise and support the school's behavioural expectations ❖ treat others with respect and courtesy ❖ develop helpful communication links with Anula staff as partners in your child's education ❖ provide information that may impact on your child's learning.

I have read, understood and agree to adhere to the code of conduct policy.

Child's Name: _____Parent/carers names_____

Signed:_____ Date: _____

Anula School Policy Statement
Well Being

Policy Area
Sun Safe Practices

Rationale

Anula School is a values-based learning community that has well being and connectedness at the core of its operations. Being sun sage is one aspect of the long term well being of students. Australia has the highest incidence of skin cancer in the world with 140, 000 new cases and 1,000 deaths each year.

There are four factors, often occurring simultaneously, which contribute to these statistics:

- The population is predominantly fair skinned.
- Ultraviolet light from the sun is of sufficient intensity to induce skin cancer in this susceptible population.
- Social values have supported the belief that a suntan is healthy and attractive.
- Lifestyle, work, school and recreational habits in the Northern Territory expose people to the sun for long periods of time. Darwin has the highest UV rays in the country.

Skin damage, including skin cancer, is the result of cumulative exposure to the sun. Much of the damage occurs during childhood and adolescence. Research suggests that severe sunburn is a contributor to skin cancer and other forms of skin damage such as wrinkles, sunspots, blemishes and premature aging. Most skin damage and skin cancer is, therefore, preventable. This is important in young children who have sensitive and easily damaged skin.

The purpose of this policy is to ensure that ALL children attending Anula School are protected whenever possible from skin damage caused by the harmful ultraviolet rays of the sun.

Aim of the Policy

The aims of this policy are to promote amongst the students, staff and parents/carers:

- Positive attitudes towards skin protection
- Lifestyle practices which can help reduce the incidence of skin cancer and the number of related deaths, e.g. hats, sunscreen, suitable clothing
- Personal responsibility of their own skin protection
- Helping others to understand the need for skin protection
- Awareness of the need for possible environmental changes within the community to reduce the level of exposure to the skin e.g. plant trees, put protective shade up.

Implementation

As part of the general skin-protection program:

Students:

- Should wear suitable hats which protect the face, neck and ears such as a broad-brimmed hats, bucket hats, or legionnaire hats whenever they are outside e.g. walking to and from school, sports, outdoor excursions and activities;
- Should apply sunscreen that is SPF 30 (or higher), broad-spectrum and water-resistant 20 minutes before heading outdoors and re-apply every 2 hours.
- Who do not have their hats with them will be asked to play in an undercover area of the school;
- Who do not have their hats for sports activities/PR will remain in the shade
- Will be encouraged to use available areas of shade for outdoor play activities especially on very hot days;
- Should be encouraged to make full use of the 'bubblers' especially on very hot days.

Anula School Policy Statement
Well Being

Staff
Will be asked to act as role models and are encouraged to:

- Wear protective hats and appropriate clothing during outdoor activities;
- Use sunscreen whenever appropriate;
- Seek out shade whenever possible;
- Time outdoor activities to avoid hours of peak radiation levels between 10am – 3pm all year round. Note: UV levels in NT are above 3 (high to extreme) all year round hence sun protection is needed daily.
- Ensure that adequate shade is available for use at outdoor events.

Anula School Community Council will:

- Ensure that the school hats sold by the school are appropriate and satisfy Cancer Council guidelines;
- Ensure that adequate shade is available for use at sporting carnivals and outdoor events;
- Provide shelters and shade trees as required;
- Provide funding to resource programs on skin cancer prevention for use in the school curriculum;
- Reinforce the Sun Safety program in a positive way through the newsletter and council meetings and activities

When enrolling a child, **parents** will be:

- Informed of the Sun Safety policy;
- Requested to purchase a school hat or to provide an appropriate hat for their child's use;
- Encouraged to provide sunscreen for and to teach their child how to use sunscreen that is SPF 30 (or higher), broad spectrum and water resistant type.
- Encouraged to set an example by practicing skin-protection behaviour themselves.

Resourcing

- Sunscreen supply to each learning area of the school and front office
- Education Officer – Cancer Council to address staff and students

Monitoring and Evaluation

- Monitor skin protective behaviours in the school e.g. hat use, use of shade, use of sunscreen;
- Monitor the effectiveness of the classroom program activities involving skin protection;
- Monitor outdoor activities times e.g. sports, swimming, gardening, excursions;
- Review policy against Sunsmart's "Challenges" document after one year (http://www.sunsmart.com.au/downloads/schools/primary/being_sunsmart_challenges)

References

Jingili School Sunsafe Policy
Cancer Council
For further information: http://www.bom.gov.au/products/UV/Darwin_NT.shtml
http://www.sunsmart.com.au

As at 23/4/2020

NORTHERN TERRITORY GOVERNMENT

DEPARTMENT OF HEALTH

Providing your child's immunisation record to their school: information for parents

Why do I need to supply the school with my child's immunisation record?

If there is an outbreak of a vaccine preventable disease (e.g. measles) at your child's school, immediate access to the current vaccine status of all children helps to identify those who are at risk of getting the disease and those who are able to pass the disease onto others. If your child has not supplied an immunisation record or is not up to date with his/her vaccines, they may be excluded from school if an outbreak occurs. This is done to prevent any further spread of the disease and to protect those who are most vulnerable to complications of that disease.

Provide your school with one of these recognised immunisation records:

1. Australian Immunisation Register (AIR) History Statement

This statement is automatically sent to your child's Medicare address when the 4 year old vaccines are given or when your child turns 5, whichever comes first. If your child is up to date, the AIR certificate will include the statement "This child has received all vaccines required by 5 years of age".

If your child is starting school before 4 years of age, you can obtain a copy of their immunisation record through

- https://my.gov.au/
- Your local Medicare Office
- Tel: Australian Immunisation Register 1800 653 809

2. Northern Territory (NT) Immunisation Record

This is a NT Department of Health issued statement which indicates which vaccines your child has received and if they are up to date. It is available from the NT Immunisation Register by phoning (08) 8922 8315.

If your child has an immunisation record from another country that has not previously been recorded in Australia contact your health/vaccine provider for advice.

What does the school do with my child's immunisation record and who has access to it?

Your child's immunisation record is stored with their individual school file (either electronically and/or as a paper based record) If you have provided an **NT Immunisation Record** or an **AIR History Statement**, the school is able to record whether your child is up to date with the scheduled age appropriate vaccines. Access to your child's immunisation record is limited to the parent/guardian, the school nurse and the school administrative and teaching staff. In the event of an outbreak of a vaccine preventable disease at the school a public health doctor or nurse from the Centre for Disease Control may also access the immunisation record to help identify children at risk and help facilitate a public health response to that disease.

What if I choose not to vaccinate my child or my child has a medical reason for not being vaccinated?

Vaccination is highly recommended but not compulsory and there is no legal requirement for your child to be vaccinated to attend school in the Northern Territory. If there is a medical reason why your child cannot be vaccinated you will need to discuss these issues with your general practitioner and complete an exemption form.

Where can I go to get my child vaccinated?

Any community care/health centre or Aboriginal Medical Service in the NT can provide scheduled childhood vaccines free of charge and will also assist you in working out what your child requires to complete his/her recommended vaccinations according to their age. Look for Health Centres in your phone book or online for their locations and phone numbers. Some General Practitioners also administer childhood vaccines however they may charge a consultation fee.

Child Oral Health Information

Oral Health Services NT provides **free dental check-ups** to children and Adolescents (from birth to 18 years).

Making an appointment

All appointments are made through the Centralised Booking Numbers listed below. Reception staff are responsible for making appointments in both community dental clinics and school based dental clinics

At the time of making the appointment, Reception staff will request specific information such as Medicare number and your child's suffix number.

To make an appointment– Contact

- **8922 6466**

Only emergency dental care is available for international students or students whose parents hold a 457 Visa.

Attending appointments

No children are taken from classrooms for any dental treatment. All children attending appointments are required to be accompanied by a parent or carer. Being present during the child's appointment is important to assist with building knowledge about oral health and what is required to maintain good oral health.

Cancelling appointments

Please let us know if you are unable to make a scheduled appointment. Giving us reasonable notice allows us to book another child into that appointment and to reschedule an appointment for your child.

Missed appointments

If appointments are missed, it is your responsibility to ring and arrange an alternative appointment. We will try to schedule a new appointment however due to demand this may mean your child has to wait longer for treatment. Due to high demand for service, repeatedly missing appointments without informing us in advance will result in a longer wait for future appointments.

For further information visit the Oral Health Services website:

www.health.nt.gov.au/oral_health

Anula
Primary School

anula.admin@ntschools.net
08 8997 7500
anulaprimaryschool.com

UNIFORM POLICY

STUDENT UNIFORM AND DRESS CODE POLICY

RATIONALE

The Anula Primary School Uniform Policy has been established to clarify expectations of students, their families and the school. The intention is to promote a sense of community, equity and self respect and to meet departmental requirements for the compulsory wearing of school uniform by students across the Northern Territory.

Wearing a school uniform affirms the individual students' acceptance of the values of Anula Primary School. This is an integral part of participation in the life of the school, symbolising the equal basis from which students can develop and project a positive image. By minimizing the impact of the different socioeconomic backgrounds from which students come, students are given the opportunity to be valued for what they do and say, not their appearance.

The Uniform has been designed for comfort and durability in our tropical conditions and it is priced to meet the needs of the community.

UNIFORM REQUIREMENTS

All compulsory uniform requirements are available for purchase through the front office (with the exception of long pants and shoes) and parents are able to use the $150 Back to School Voucher to purchase them, in Term 1 only.

Compulsory Uniform Components

Students will be expected to wear a shirt and shorts/skorts/skirt/long pants OR a dress, hat and footwear as follows:

Shirts: [unisex] Green polo shirt with ribbed collar and sleeve bands – poly/cotton
[unisex] Green sports polo with yellow collar and side panels - polyester

Shorts: [unisex] Green with zip pocket – poly/cotton

Skorts: [girls] Green

Skirts: [girls] Plain green pleated sports skirt (available from retail stores not available from the front office)

Dresses: [girls] School Tartan, available from the front office.

Long Pants: [unisex] Plain Green, without pictures, patterns or edgings. No denim.

Hats: The school's bucket or wide-brimmed hats are available from the front office although any hat that sufficiently shades the head and face is acceptable (does not include visors or beanies). In keeping with the Anula School Sun Safe Policy students are unable to play outside the covered areas unless they are wearing a suitable hat.

Shoes: Sandals (with a back strap), runners or leather 'school shoes' with no high heels. Thongs or backless shoes are not acceptable for school wear and runners/sports shoes should be worn for all physical education/sports sessions.

SCHOOL UNIFORM MANAGEMENT / ENFORCEMENT

The school uniform must be worn fully and correctly at all times. A child not in full uniform will be reminded by staff. If more than 3 reminders a term are given to a child, the parents will be contacted by a senior staff member to discuss the matter and negotiate appropriate consequences.

It is expected that parents will fully support the Uniform Policy and have children dress as ambassadors of our school. Parents unsure of the expected standard should contact the principal for any clarification.

EXCEPTIONAL CIRCUMSTANCES

The school understands that there may be exceptional circumstances where students are unable to comply with the School Uniform Policy including students who have recently arrived at the school. In all of these situations parents are requested to contact the school to discuss their needs with senior staff in order to negotiate a mutually acceptable outcome.

The school does hold a limited supply of uniforms to lend students in emergency situations. The school requests that when these are supplied to students that families launder them and return them to the school promptly.

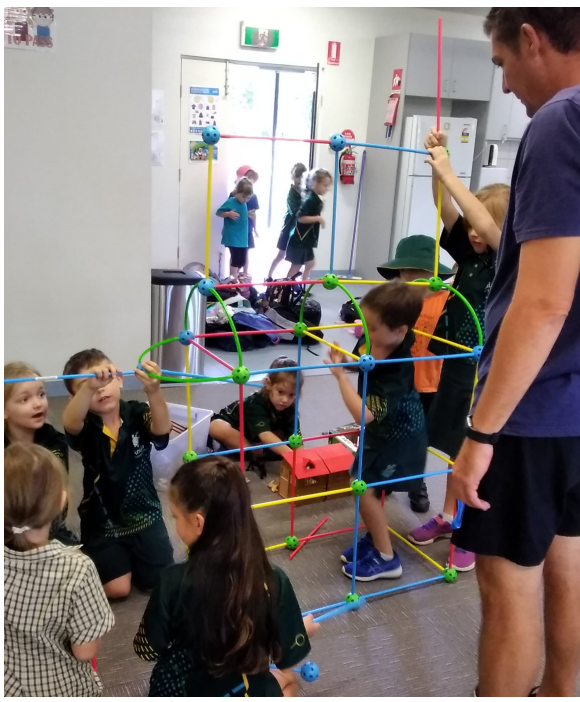
SECOND HAND UNIFORMS

Second hand uniforms that are handed back to the school are available for students in exceptional circumstances (see above) and are used in emergency situations. When parents request second hand uniforms they will be issued and parents will be asked for a donation.

Anula Primary School

child Anula OSHC

After School Care



Our service offers the Anula community After School Care and Vacation Care from Pre-School to Grade 6.

Our environment allows children to create their own safe play spaces while developing a strong sense of belonging and identity; encouraging friendships and sharing. Through play and allocation of tasks educators are able to strengthen and develop the child, bringing out the best in all of their abilities.

After School Care | 2.30 - 6pm M-F | $30/day
Vacation Care | 7am - 6pm M-F | $70/day (ex. 23 Dec - 5 Jan)
Public Holidays | Closed

Area 10 (next to Art Room) | Anula Primary School
73 Yanyula Drive, Anula NT

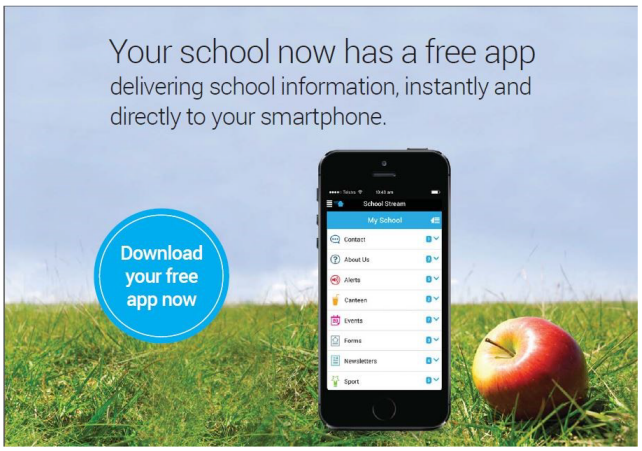
anula.oshc@childaustralia.org.au

08 8997 7515 | 0450 463 620

@anulaoshc

Anula OSHC is managed as a partnership between Anula Primary School and Child Australia.

SCHOOL STREAM APP



DOWNLOAD THE SCHOOL STREAM APP ONTO YOUR DEVICE NOW!!

TO KEEP UP TO DATE WITH WHAT IS HAPPENING AT ANULA PRIMARY SCHOOL!!

- INFORMATION
- EVENTS
- NEWSLETTERS
- CANTEEN MENU

THESE ARE SOME OF THE THINGS AVAILABLE ON OUR SCHOOL APP

KIDS HELP DOWNLOAD THIS APP ON MUM AND DADS PHONE

4 year old Development Assessment includes making appointments with:

School Dental Nurse: 8922 6466
NT Hearing Service: 8922 7110
Bulk Billing Optometrist
Child's Development Assessment at GP or with Child Health Nurse
Immunisation Record