2025 NT School Survey Report

Anula Primary School

NORTHERN TERRITORY GOVERNMENT

Introduction

The annual NT School Survey captures insights about school performance, culture and services.

Schools are required to report on student, parent/carer and staff satisfaction. The School Survey is an important mechanism for capturing school and community voice, for use in school and system improvement planning and to monitor the impact of education programs.

Survey results are used extensively for annual reporting purposes, and benchmarking against school improvement plans and system strategic priorities.

Changes in 2025 - Staff Survey Suspension

To reduce the administrative burden on schools and staff, minimise survey fatigue and focus efforts on the People Matter survey, the School Staff Survey was suspended in 2025. Accordingly, 2025 staff results are either removed or replaced with N/A throughout relevant sections of this report.

NT Public Sector (NTPS) People Matter Survey

The People Matter Survey provides representative data about how well the department is performing as viewed by employee perceptions. The evidence and data collected provide valuable insights into the actions and outcomes required to deliver performance improvements and workforce development initiatives.

This year, for the first time, the People Matter Survey was expanded to include both NTPS employees and non-NTPS school-based staff, such as School Representative Body employees.

Survey Items

Participants are asked to rate statements about school experience on a five-point Likert scale. The survey also contains a limited selection of demographic and free text response items.

Survey themes

NT School Survey items are grouped into 10 themes. While many survey items provide insights across multiple themes, they have been grouped to support meaningful analysis. The table below shows each theme covered in the student and parent/carer surveys.

Themes	Student Survey	Parent/Carer Survey
Wellbeing	✓	✓
Teacher-student relationships	✓	✓
Quality teaching & learning	✓	✓
Growth mindset & perseverance	✓	
Positive learning environment	✓	✓
Transitions & pathways	✓	✓
Shared vision & voice	✓	✓
School community engagement		✓
School satisfaction		✓
Professional development		

✓ Themes covered in each survey group

Anonymity and data suppression

Responses to the School Survey are anonymous and this report is designed to protect anonymity. Individuals will not be identified.

Data will be 'suppressed' where less than 4 responses were received, i.e. if there are 3 responses from students the data will not be shown. In data tables, 'Supp' indicates the data has been suppressed. In graphs, suppressed data appears as '0'.

No attempt to identify individual respondents is to be made.

Free text responses and school-specific items

All schools are provided with their free text responses alongside this report, captured in an excel document. This report provides an associated count of respondents who provided additional free text responses.

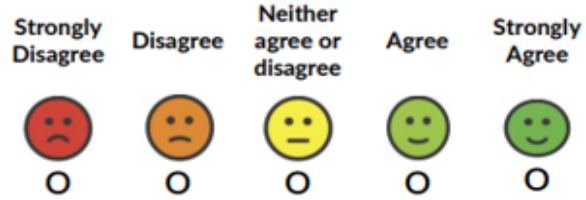
Additional school-specific items are not included in this report. If a school included additional school-specific items, the raw data responses to these are also provided separately, combined in the same excel document.

Measuring participation rates

Participation rates for students are calculated using the number of responses received and counts at August Age/Grade Census. The student response rate is calculated using the number of responses from the target year levels (Year 5-12) and the number of Year 5-12 students enrolled at Age Grade Census. All responses are included in the results.

Measuring positive response rates

This report presents results using 'positive response rates'. Participants are asked to rate each item on a five-point Likert scale, from strongly disagree to strongly agree. 'Positive response rates' are the proportion of participants who responded agree/strongly agree to each statement, conveyed as a percentage (%). Figures are rounded.



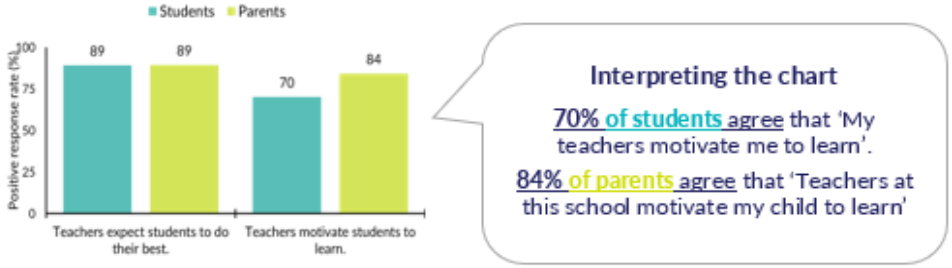
$$\text{Positive response rate} = \frac{\text{Number of Agree + Strongly Agree responses}}{\text{Total number of responses } *}$$

*N/A and no selection are not included in the denominator (total number of responses for an item)

Key Findings Presentation

Compare and Contrast

These graphs combine 2025 student and parent survey responses for comparison. While questions vary slightly between groups, individual items should be considered during analysis. Some gaps may appear where questions weren't asked across all groups. The graphs highlight areas of alignment and difference in perceptions, with guiding questions provided to support interpretation.



Trend Analysis (5 years)

These graphs provide 5 years of data (where available) for each survey item for each cohort: student, parent, and staff. The graphs order the results from 2025 as the top bar, through to 2021 as the bottom bar for each item. A gap in this chart represents a missing item; either the item was introduced in later years, or staff participation suspended in 2025.

Strategic Plan Measures

School Survey is the data source for the Improve Student Wellbeing priority measure under the Department of Education and Training Strategic Plan 2025-28. The Improve Student Wellbeing measure looks at student responses to specific items in two themes: Wellbeing and Teacher-Student Relationships. This report provides a snapshot against the identified items in the Student Wellbeing and Teacher-Student Relationships themes.

Using School Survey data

School Survey insights help inform school and system improvement planning, such as establishing a basis for setting targets, measuring progress, and evaluating improvement efforts.

School survey is a valuable resource for inquiry.

- What does the data tell us?
- What alignment is there for Annual School Improvement Plan?

Inquiry questions are provided throughout this report to prompt further exploration of the data.

School Survey Dashboard

A suite of **eDash > School and System Focused** dashboards are available to all approved school and corporate staff. This includes a School Survey Delve dashboard.

The School Survey Delve dashboard has the capacity to filter data and provide further insights into school survey responses. Lines of inquiry are also provided within the dashboard to support analysis.

Target Setting

School Survey data contained within the report and **eDash** can be used for school improvement targets. For school survey data to be considered reliable to use for improvement targets, the school must have high levels of participation (>30%) and at least 10 responses.

Sharing and Support

Schools are encouraged to share their survey insights with their school community, to celebrate their success and identify areas for improvement. Visit eLearn for more information and resources.

Further information

Visit eLearn for a range of School Survey resources; including research spotlights, 'how to' guides and FAQs.

For further information or feedback on this report please contact the School Survey team.

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(08) 8901 1326

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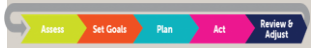
Participation

RESPONSES

In determining reliability of survey results, consider sample size, number and diversity of respondents against school population. Compositions of schools and previous participation rates also need to be considered when comparing survey results with previous years. When analysing participation graphs, consider response rate first. Changes in enrolment can impact participation numbers and rates.



Is this data representative?

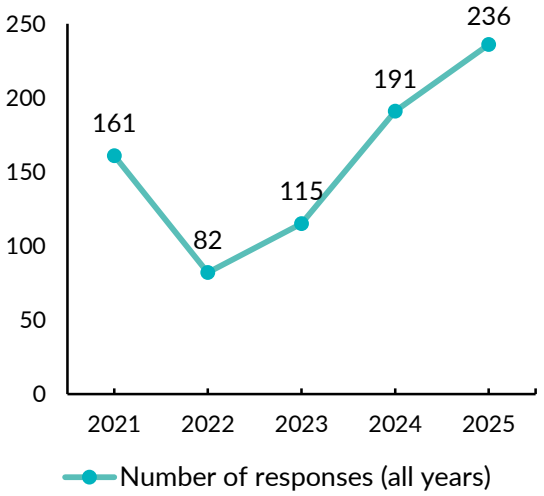
How many responses were received?

From who?

What needs to be considered when analysing these results?

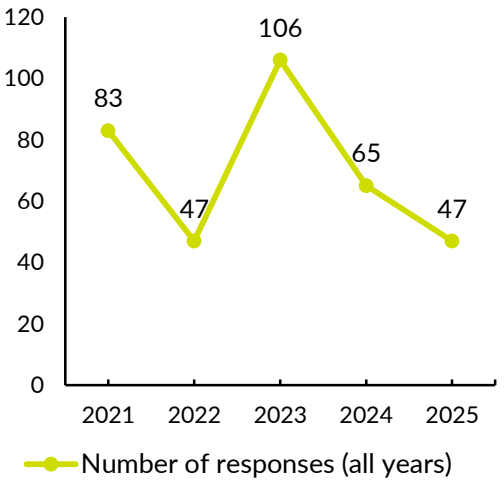
Students

Year of survey	Number of responses (all years)	Number of responses (Yrs 5-12)	Response rate (Yrs 5-12 only)
2025	**236**	**122**	**98%**
2024	191	100	84%
2023	115	72	63%
2022	82	82	81%
2021	161	75	85%



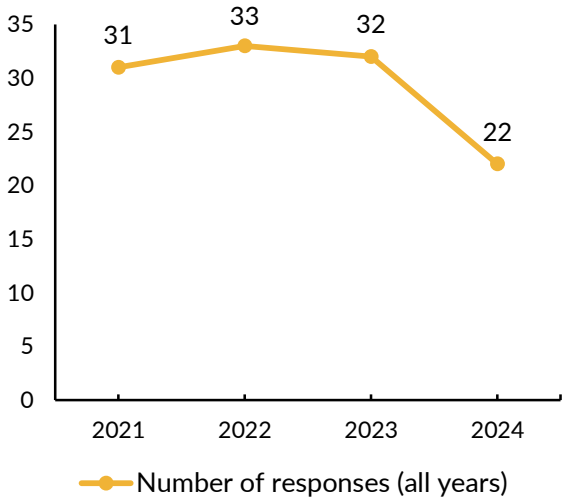
Parents

Year of survey	Number of responses
2025	**47**
2024	65
2023	106
2022	47
2021	83



Staff

Year of survey	Number of responses	Response rate
2025	**N/A**	**N/A**
2024	22	40%
2023	32	51%
2022	33	62%
2021	31	58%



2025 Responses*	Total	Aboriginal	Non Aboriginal	Early Years (P-3)	Primary Years (4-6)	Middle Years (7-9)	Senior Years (10-12)	Teaching	Non-Teaching	Leadership
Students	236	53	182	61	175	0	0			
Parents	47	2	44	26	20	0	0			
Staff	2025 Staff Survey Suspended									

*breakdowns in response numbers may not add up to the overall total as they do not include 'other' or 'not specified' responses

Most positive and least positive responses

HIGHEST / LOWEST

These tables identify the three most positive and least positive responses for each survey group.

What are the areas of strength?

What are the opportunities for improvement?

Are there similar themes across the survey groups?

How do these results compare with the region and NT? (refer to eDash)

Students

Most Positive items for 2025		Least Positive items for 2025	
I have good friends that I care about.	**91%**	I felt ready to start Primary/Middle/Senior School.	**54%**
My teachers expect me to do my best.	**89%**	Student behaviour is well managed at this school.	**56%**
I know how to communicate safely and respectfully when I am online.	**88%**	I like being at my school.	**58%**

Parents/carers

Most Positive items for 2025		Least Positive items for 2025	
My child feels included in their learning environment.	**96%**	I have opportunities to have a say in the direction of the school and its education programs.	**66%**
My child feels safe at this school.	**94%**	My school shares data to inform me about my child's learning in a way that I can understand.	**72%**
My child likes being at this school.	**94%**	My child knows how to manage their emotions.	**72%**

Staff

Refer to People Matter Survey for 2025 staff insights

Change from previous year (2025 vs 2024)

CHANGE FROM PREVIOUS YEAR

This table presents the first three and last three items when ranked in order of percentage point change.

Compositions of your school and previous participation rates also need to be considered when comparing survey results with previous years.

Are the changes significant? How many responses do they represent?

What are the areas of strength?

What are the opportunities for improvement?

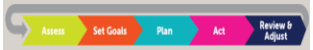
Are there similar themes across the survey groups: students, parents and staff?

Highest ranking items	% point change	**2025** vs 2024	Lowest ranking items	% point change	**2025** vs 2024
Students					
I know how to communicate safely and respectfully when I am online.	+7%	**88%** 81%	My school is well maintained.	-17%	**64%** 81%
Once I plan to get something done, I stick to it.	+4%	**65%** 61%	There is an adult at my school who cares about me and knows me well.	-13%	**63%** 76%
I can talk to my teachers about my concerns.	+2%	**67%** 65%	My school prepares me for my future.	-12%	**64%** 76%
Parents/carers					
My child knows how to communicate safely and respectfully online.	+20%	**74%** 54%	I feel well informed about what is happening at the school.	-10%	**79%** 89%
My child was well supported to transition into primary / middle / senior school.	+20%	**83%** 63%	This school is well maintained.	-9%	**85%** 94%
My child knows how to manage their emotions.	+14%	**72%** 58%	My child is making good progress at this school.	-9%	**77%** 86%
Staff					
Refer to People Matter Survey for 2025 staff insights					

Theme: Wellbeing

WELLBEING

Ensuring students and school staff feel safe, supported and welcome in their environment is foundational to a school's ability to engage its students and create a learning culture for continuous improvement.



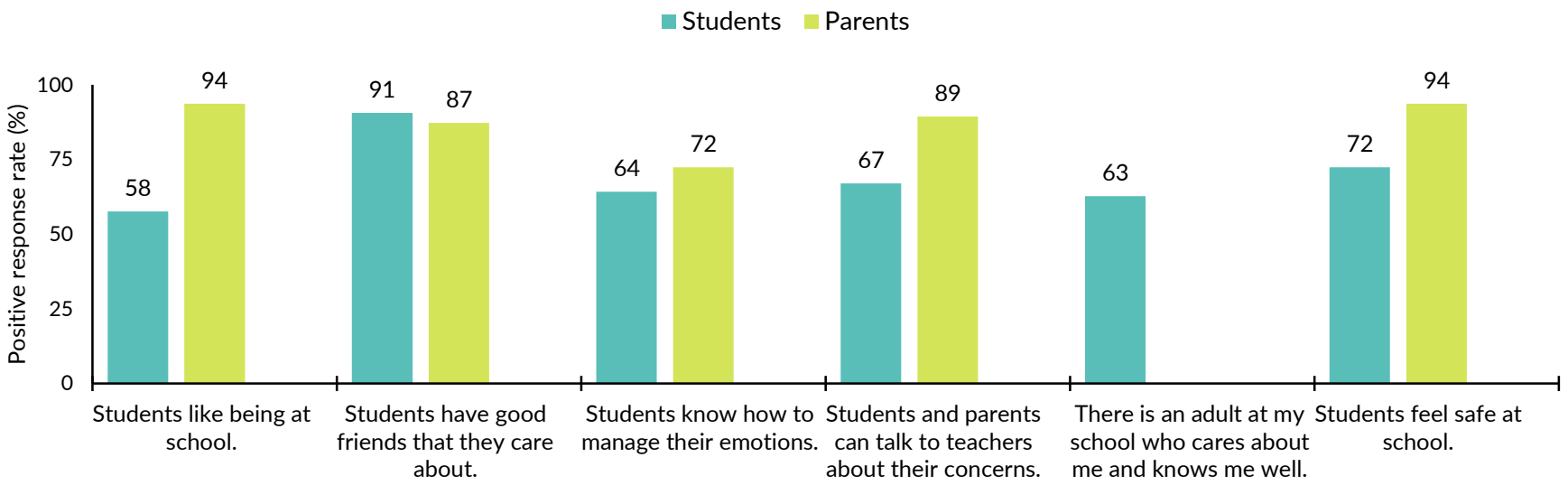
What does our data tell us?

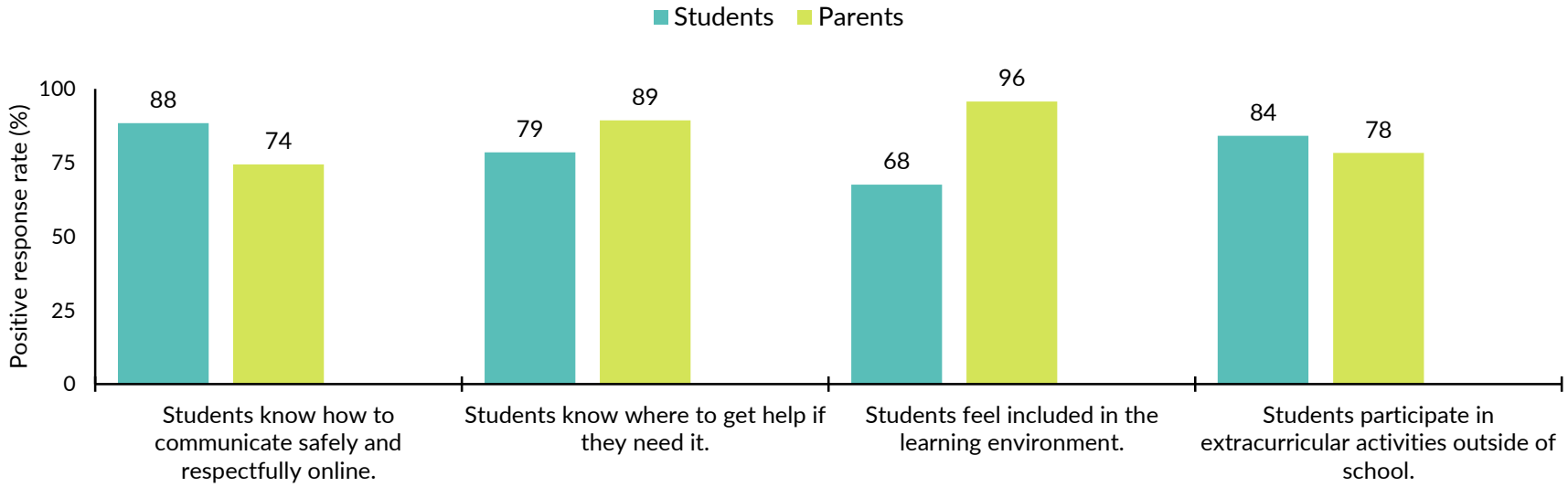
Where is there strong alignment?

Where do perceptions differ the most?

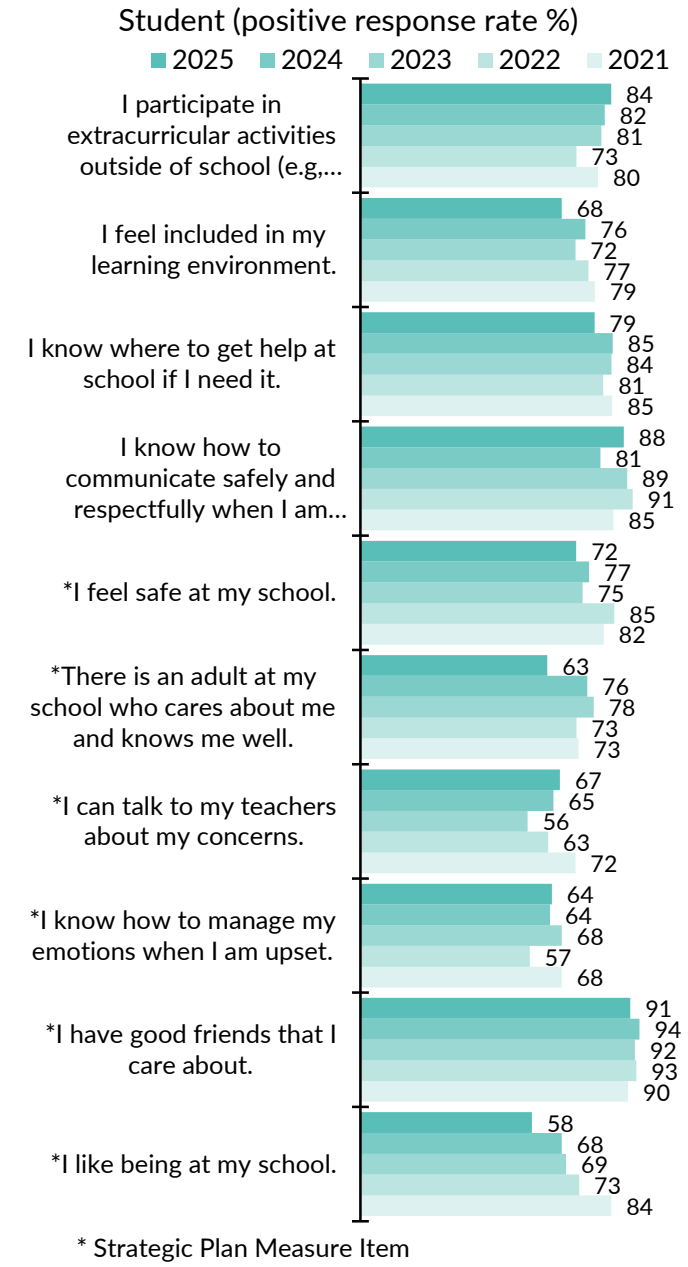
What trends do we see?

How can we explore further with our school community?

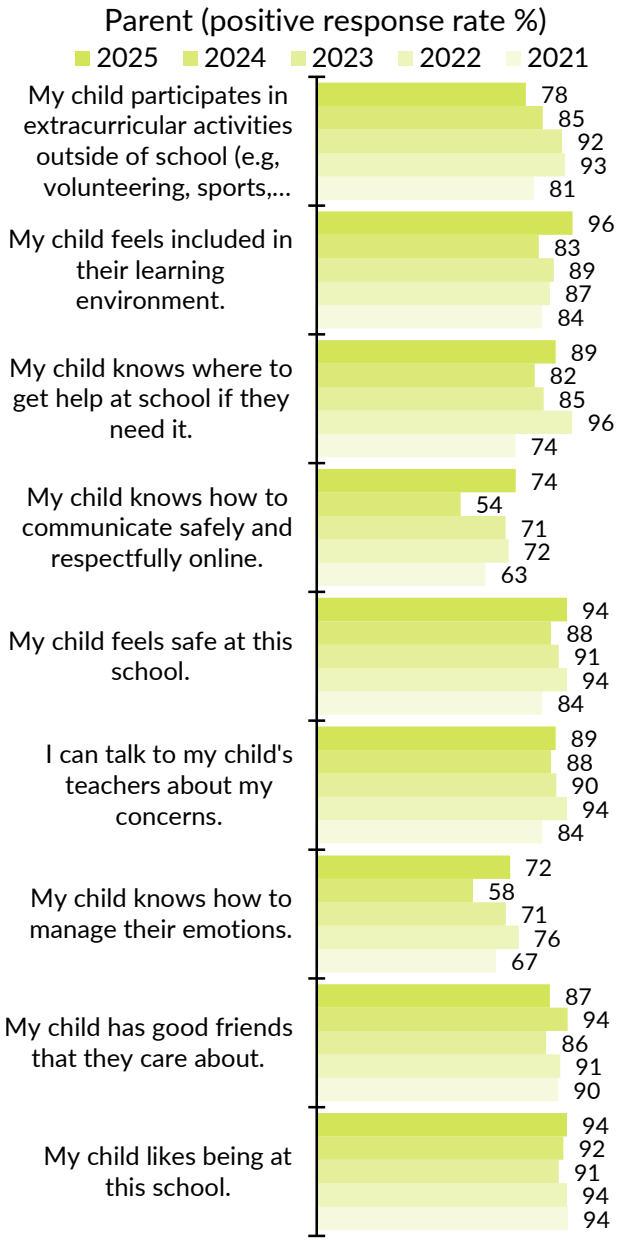


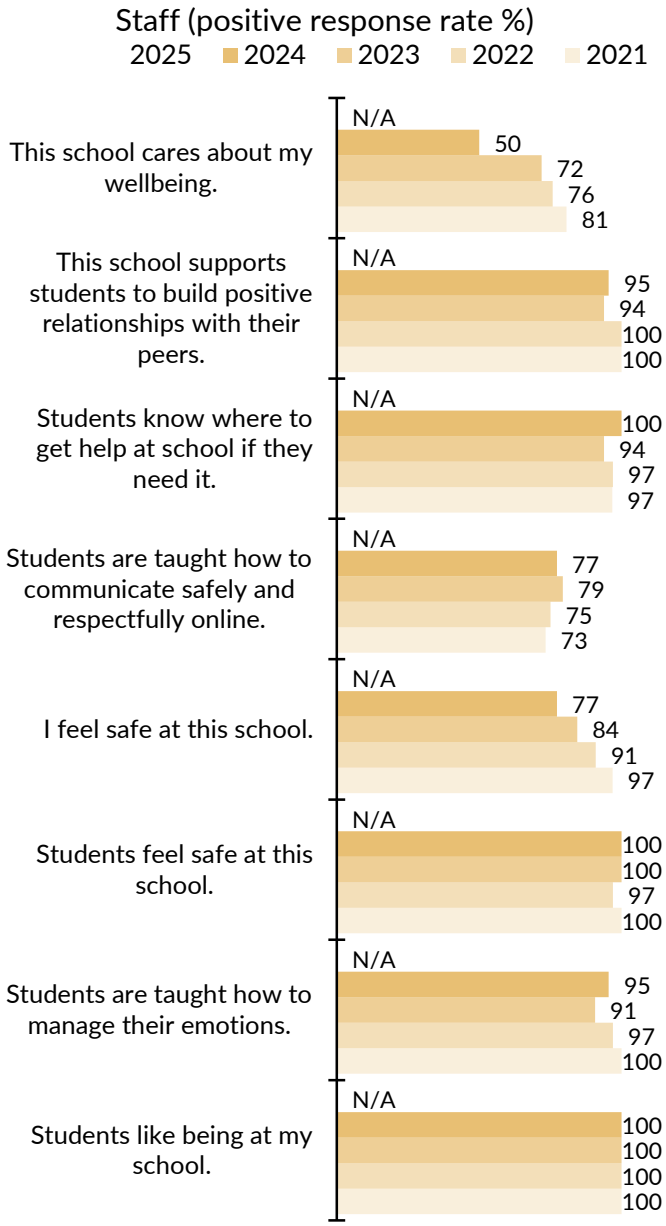


Theme: Wellbeing - Trends and Comparison (5 years)



* Strategic Plan Measure Item

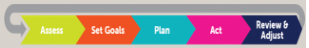




Theme: Teacher-Student Relationships - Trends & Comparison (5 years)

TEACHER-STUDENT RELATIONSHIPS

A student's relationship with their teachers has a significant impact on how well they learn, their engagement in schooling and their academic outcomes.



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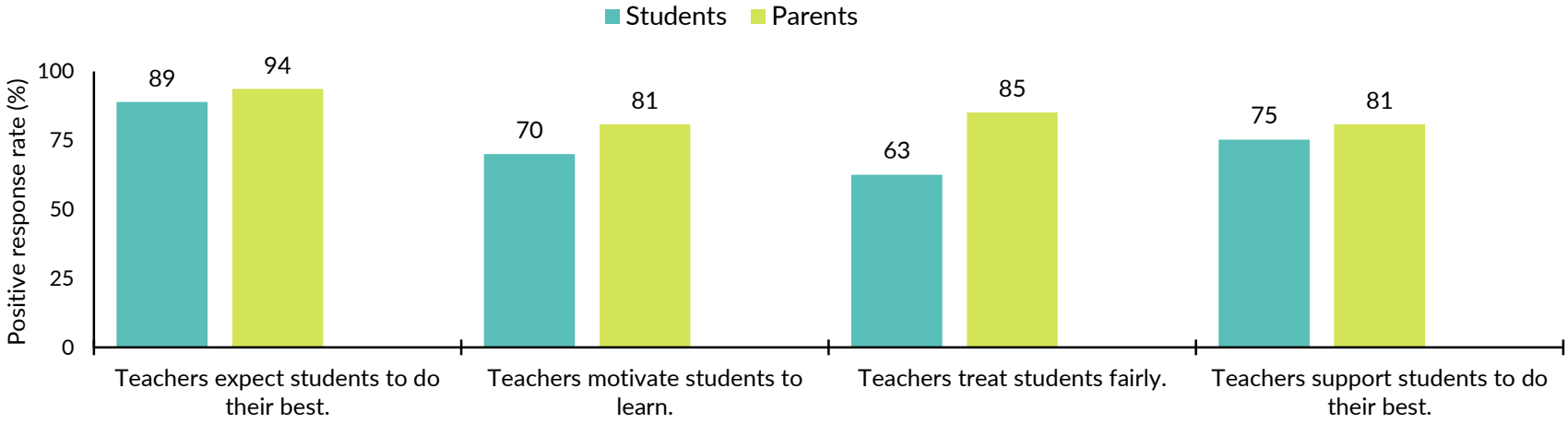
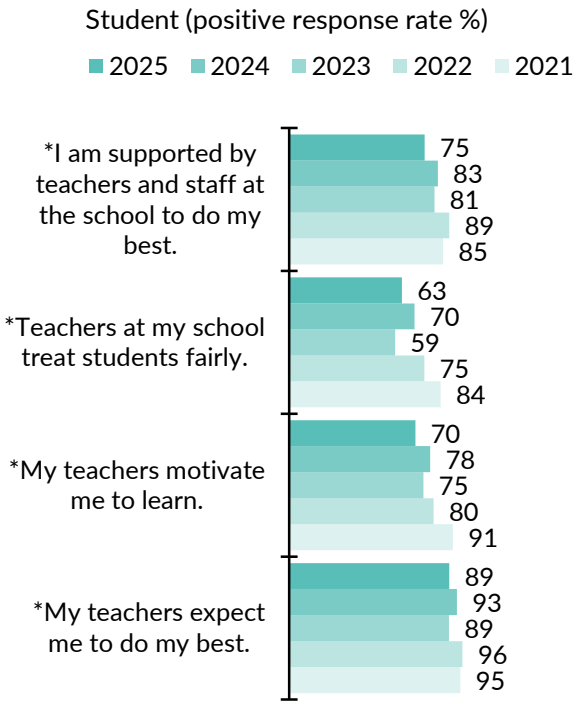
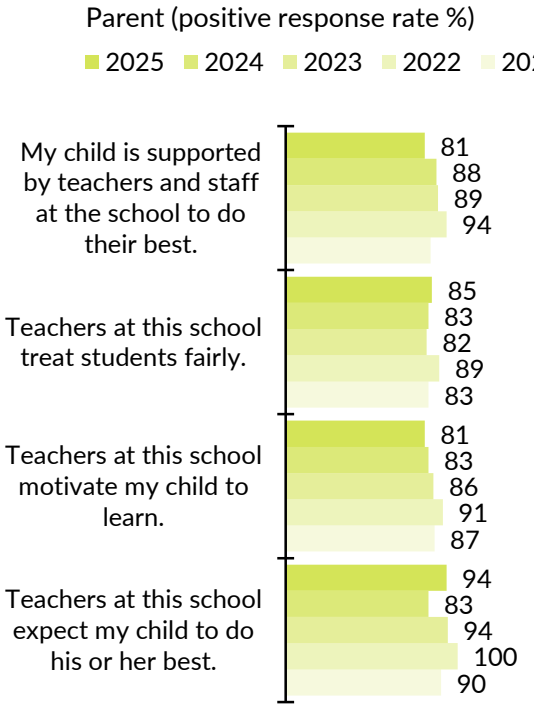
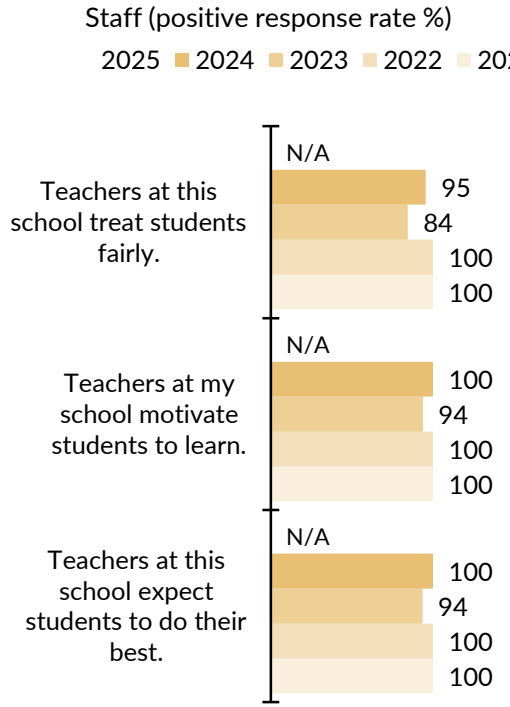






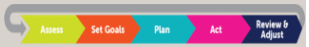


* Strategic Plan Measure Item

Theme: Quality teaching & learning

QUALITY TEACHING AND LEARNING

Quality teaching and learning shapes the learning experiences and education outcomes of a young person. Engaging teaching and learning addresses individual student needs, includes useful and consistent feedback and supports students to achieve learning goals and targets.



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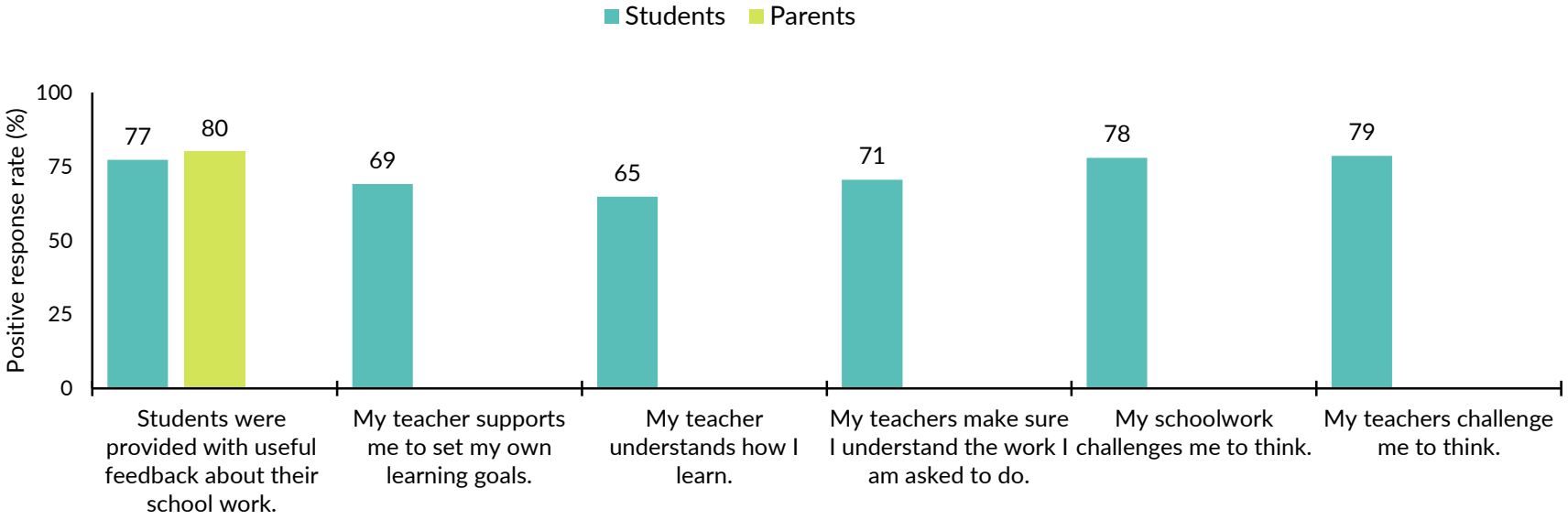
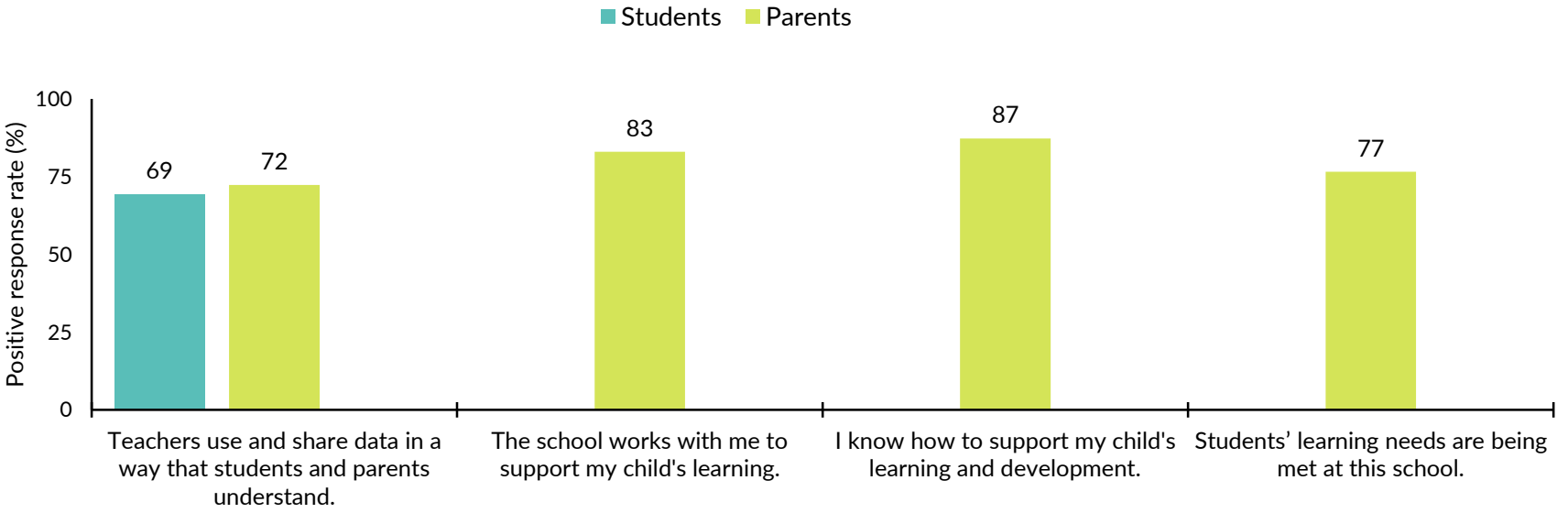
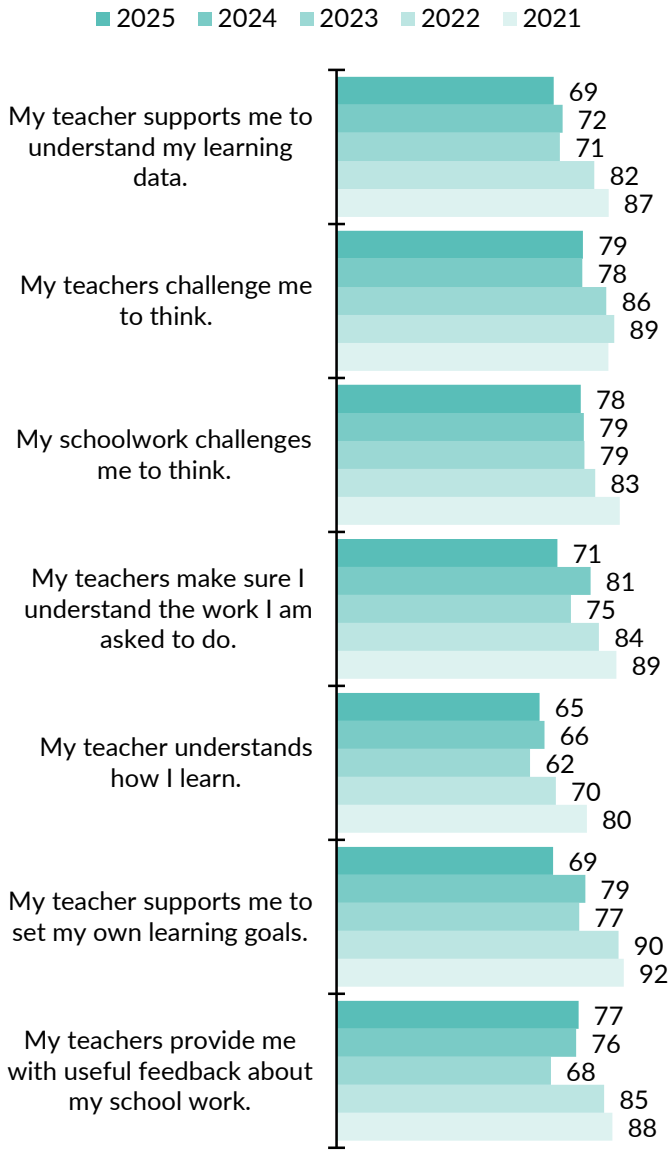


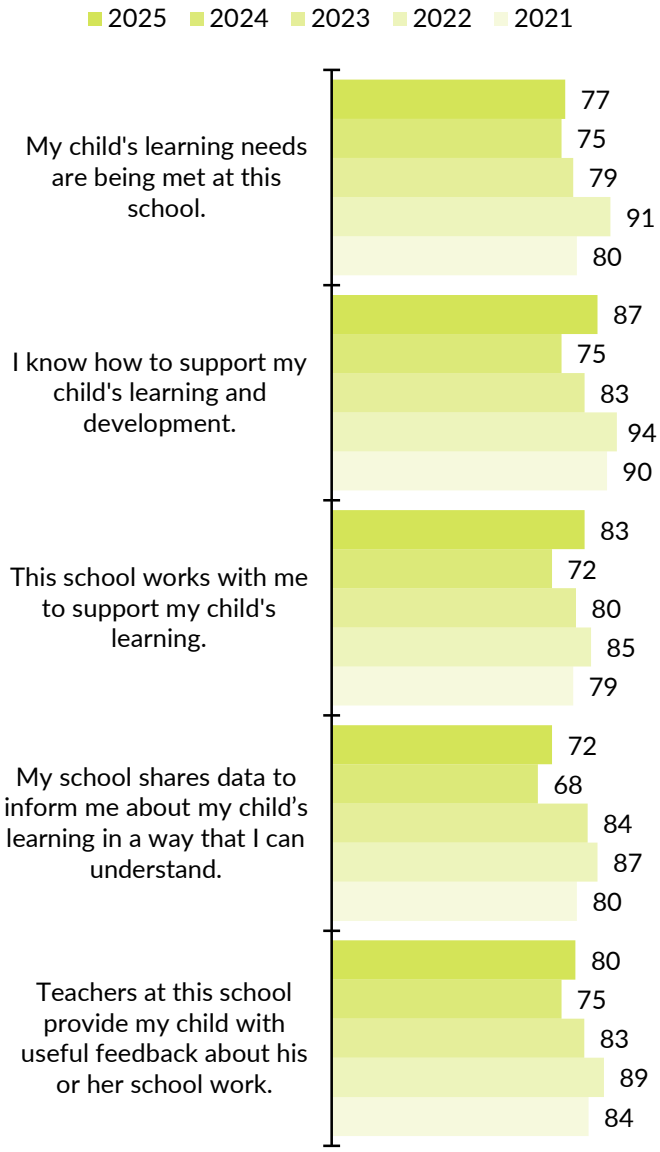


Theme: Quality teaching & learning - Trends & Comparison (5 years)

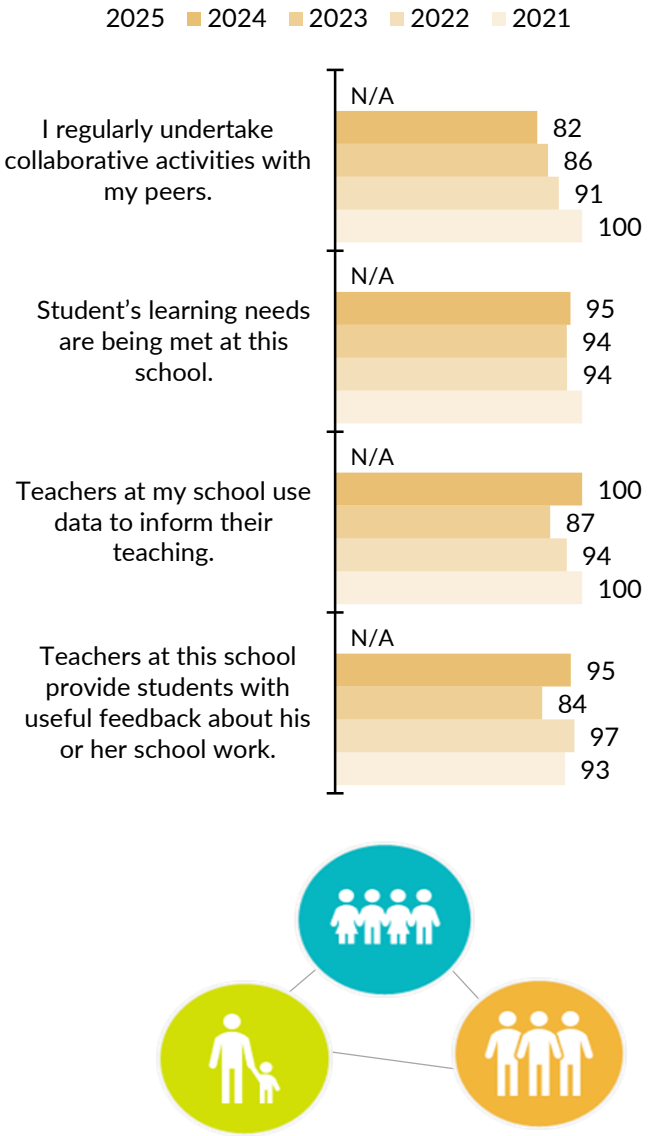
Student (positive response rate %)



Parent (positive response rate %)



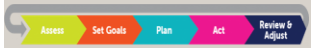
Staff (positive response rate %)



Theme: Positive learning environment

POSITIVE LEARNING ENVIRONMENT

School improvement requires a positive learning environment where there is a collective belief that every student is capable of successful learning. This is built through positive and caring relationships, a culture of mutual trust and support, and creating a learning environment that is safe, respectful and inclusive.



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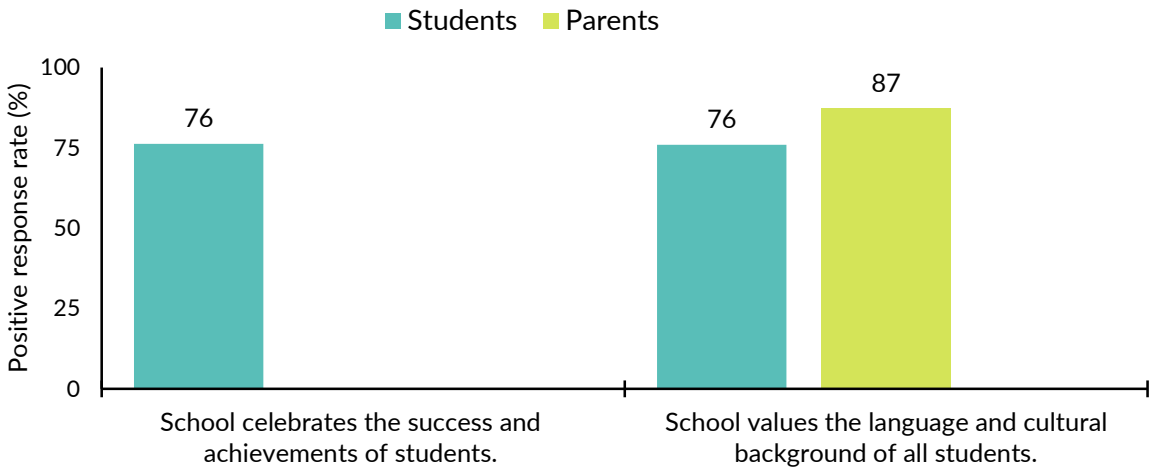
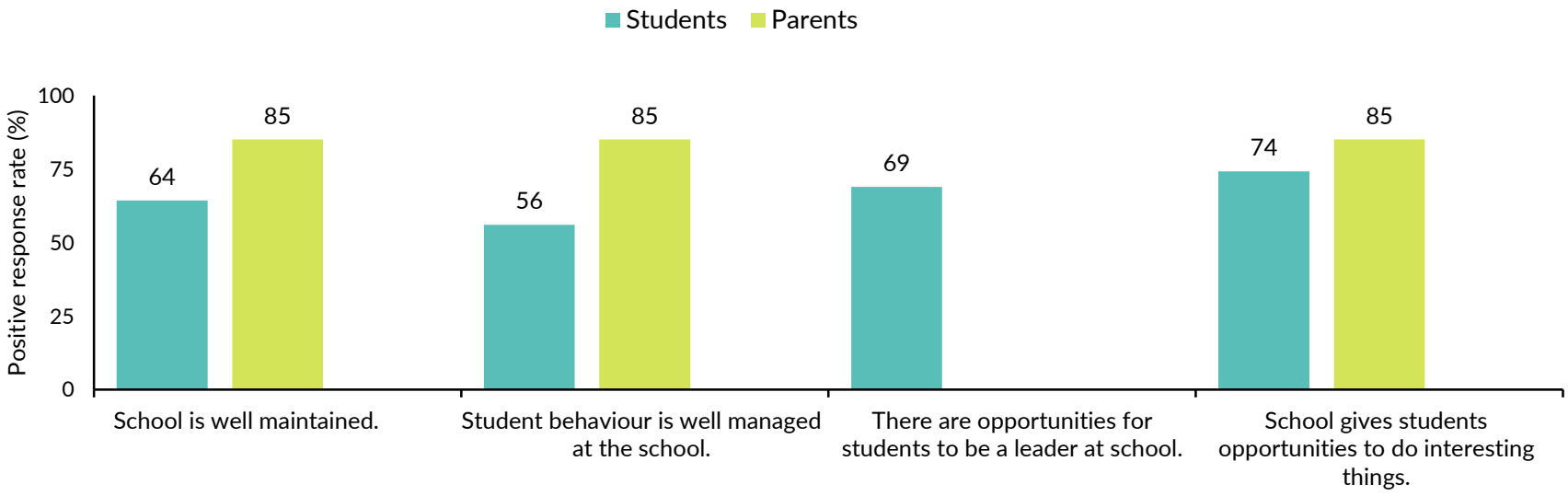
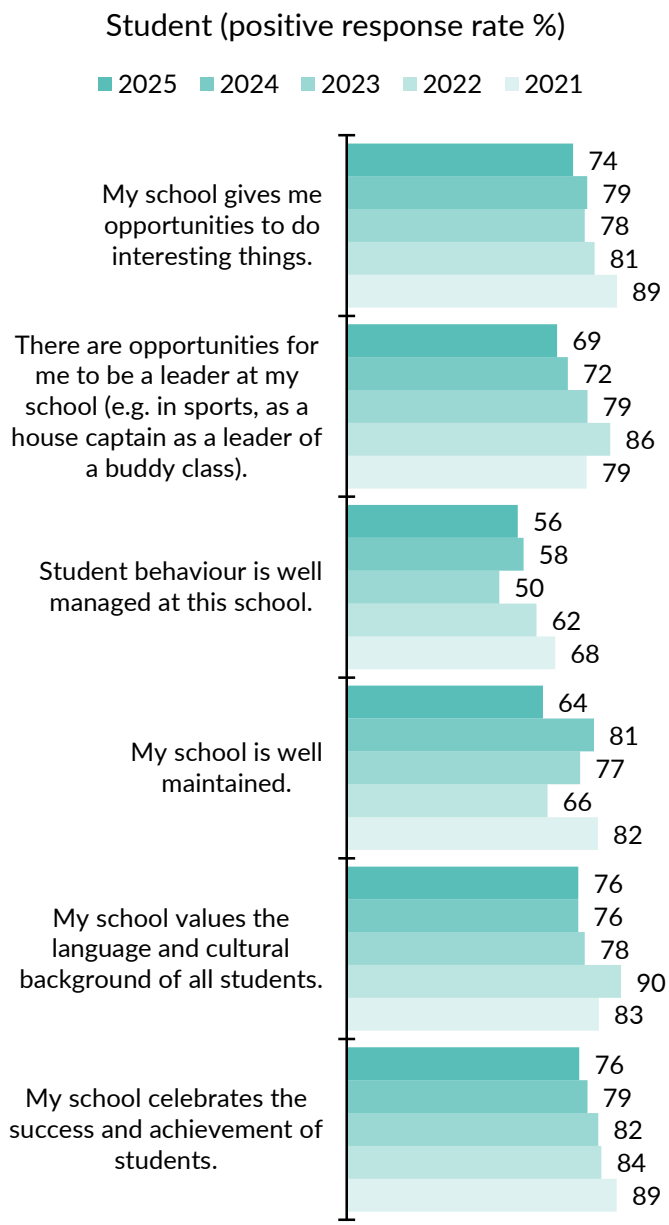
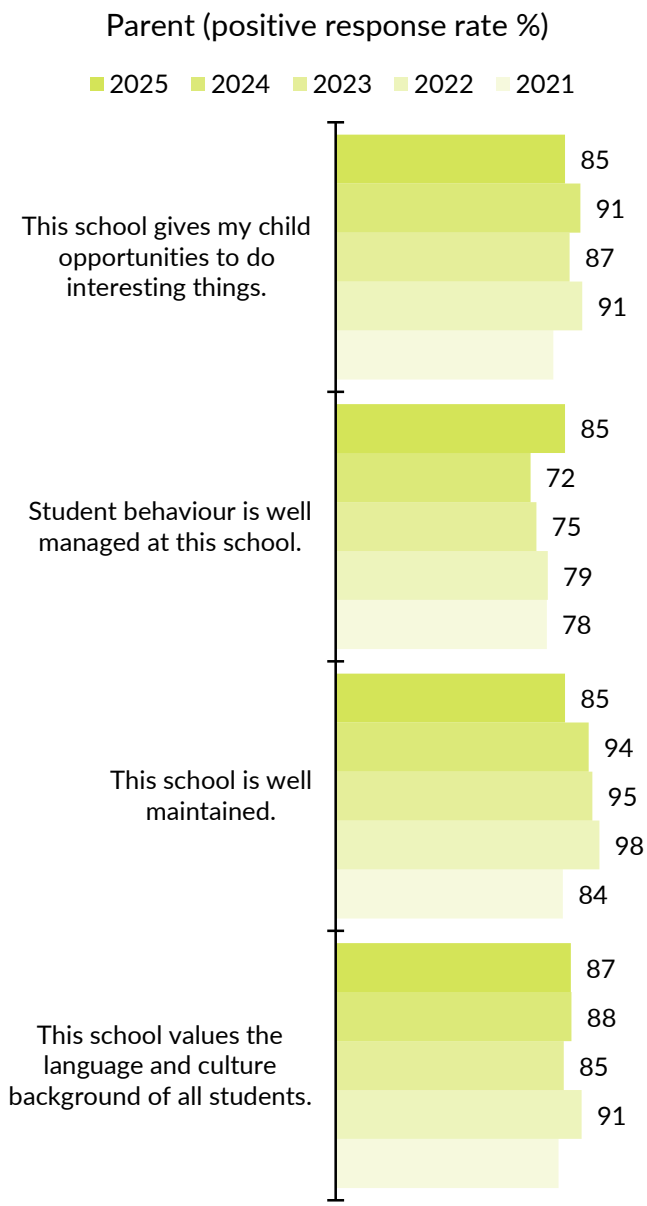
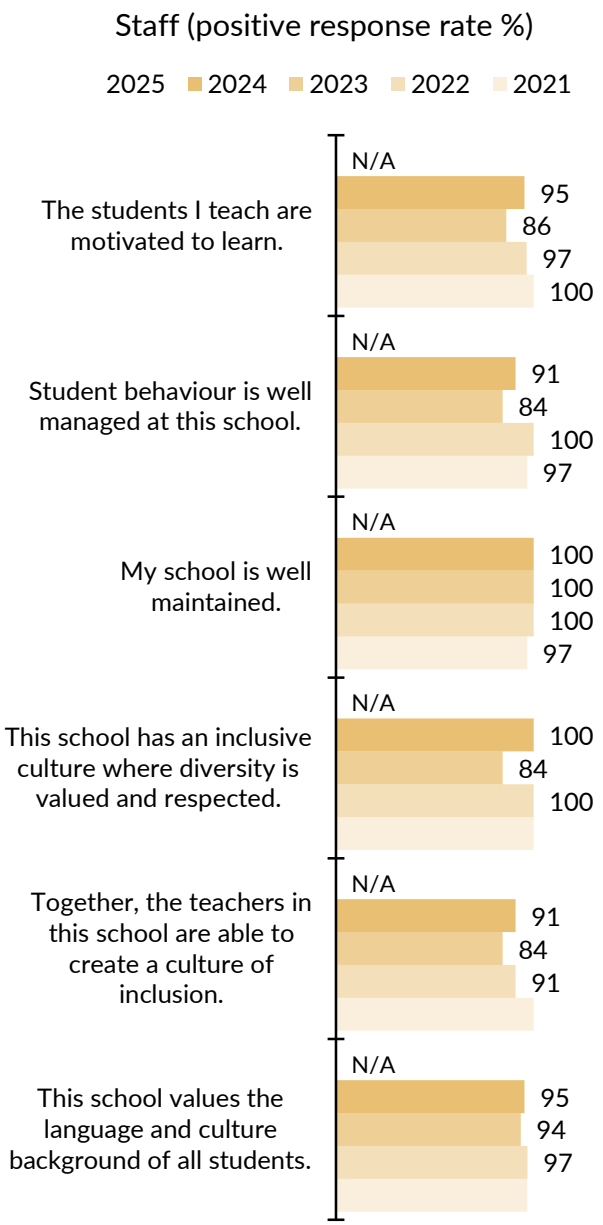




Theme: Positive learning environment - Trends & Comparison (5 years)







Theme: Transitions & pathways - Trends & Comparison (5 years)

TRANSITION AND PATHWAYS

Students experience a number of transitions as they move into, through and beyond schooling. To continue through these transition points, students need to feel supported by their school and believe in the value of their education for achieving their future goals.

What does our data tell us?

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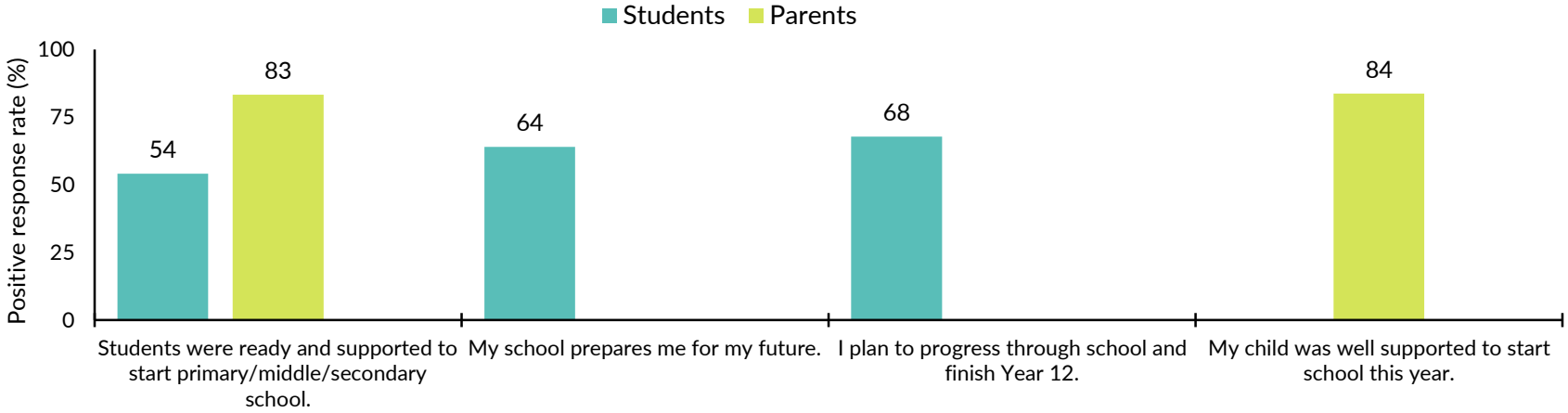
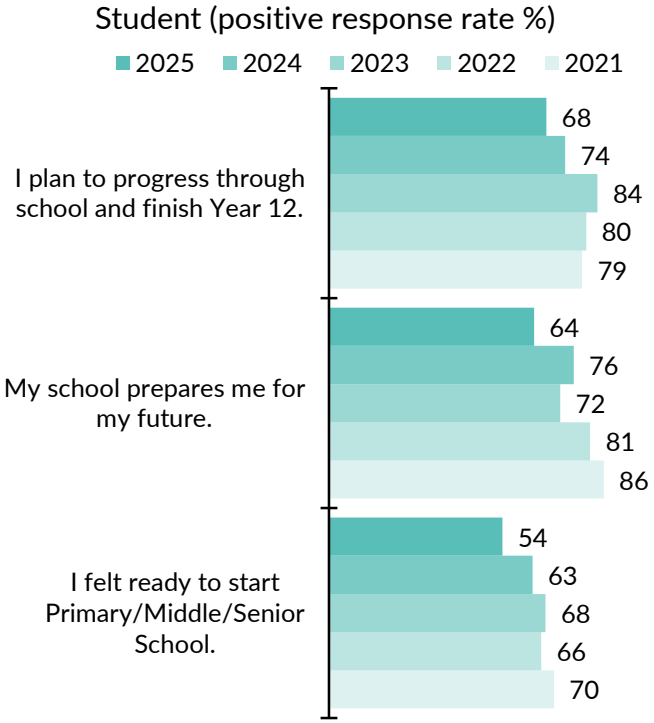
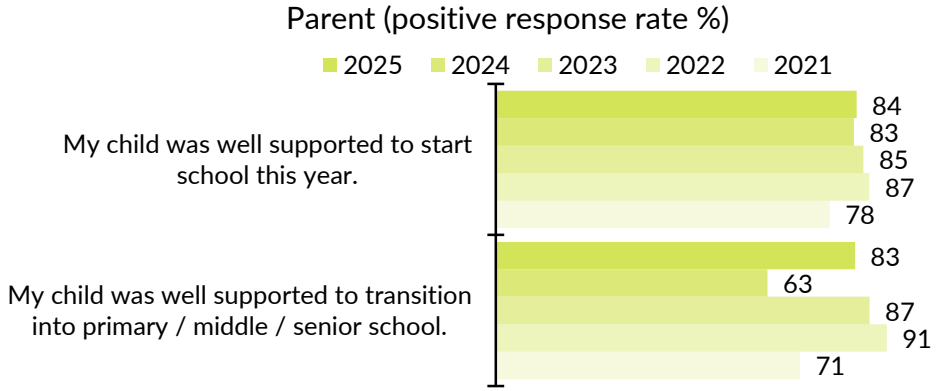
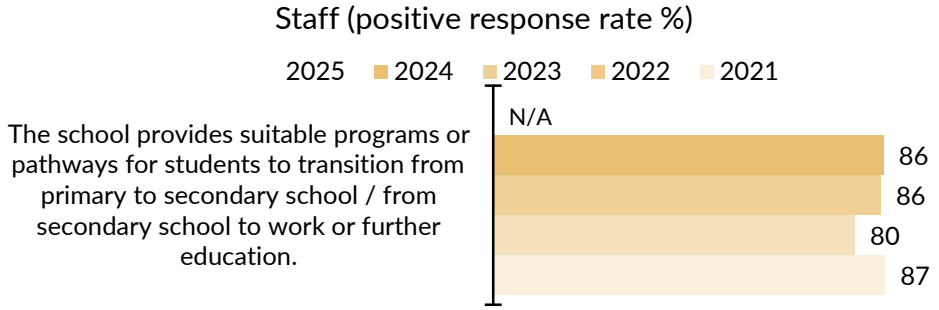




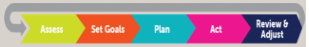




Theme: Shared vision & voice - Trends & Comparison (5 years)

SHARED VISION AND VOICE

Valuing the voices of the school community fosters relationships based on trust, respect and shared values and expectations.



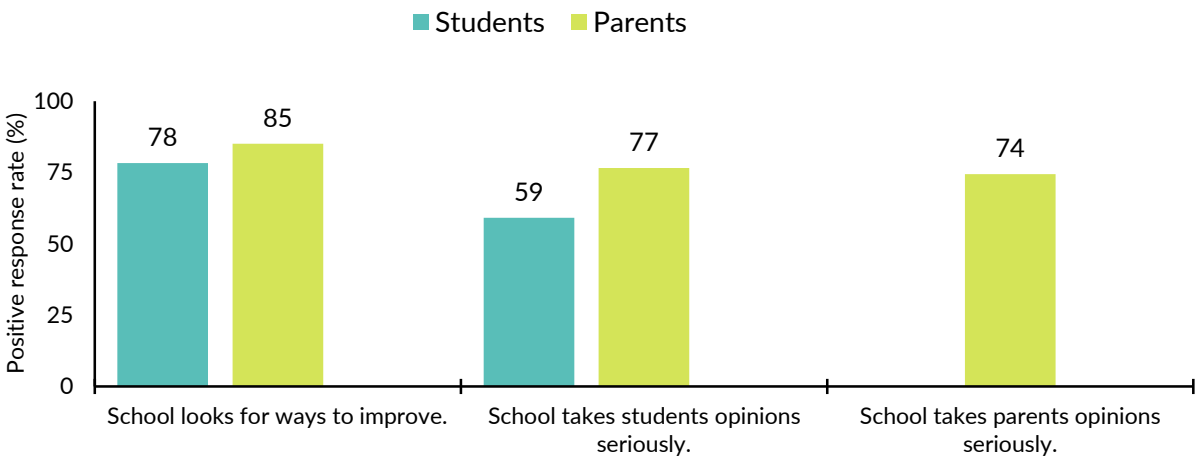
What does our data tell us?

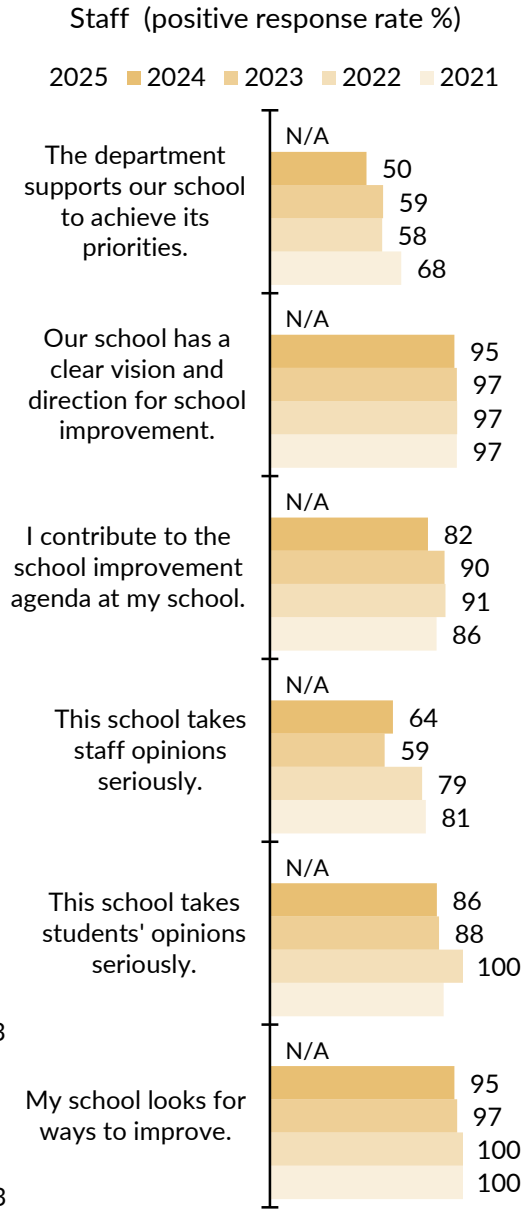
Where is there strong alignment?

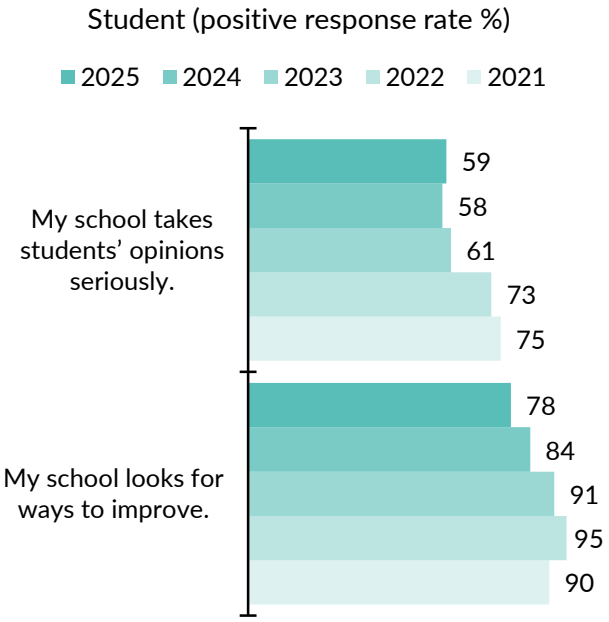
Where do perceptions differ the most?

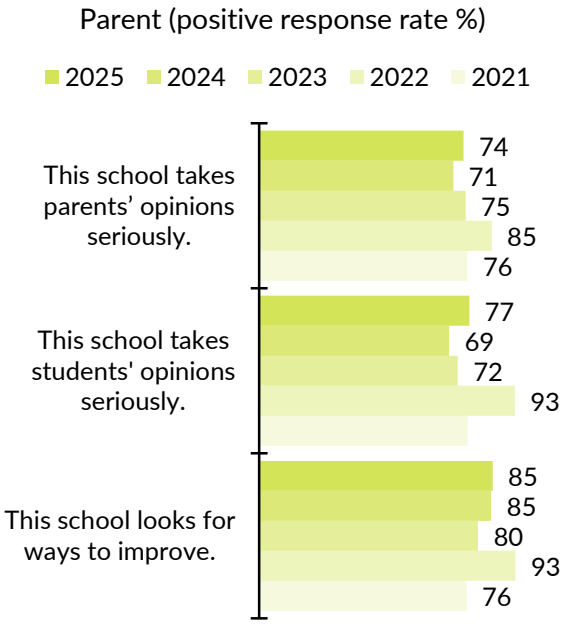
What trends do we see?

How can we explore further with our school community?









Theme: School community engagement - Trends & Comparison (5 years)

SCHOOL COMMUNITY ENGAGEMENT

School community engagement supports student learning and wellbeing through common goals and shared purpose with parents, families and the wider school community. It also supports flexible delivery of education programs to meet the needs of the local community.

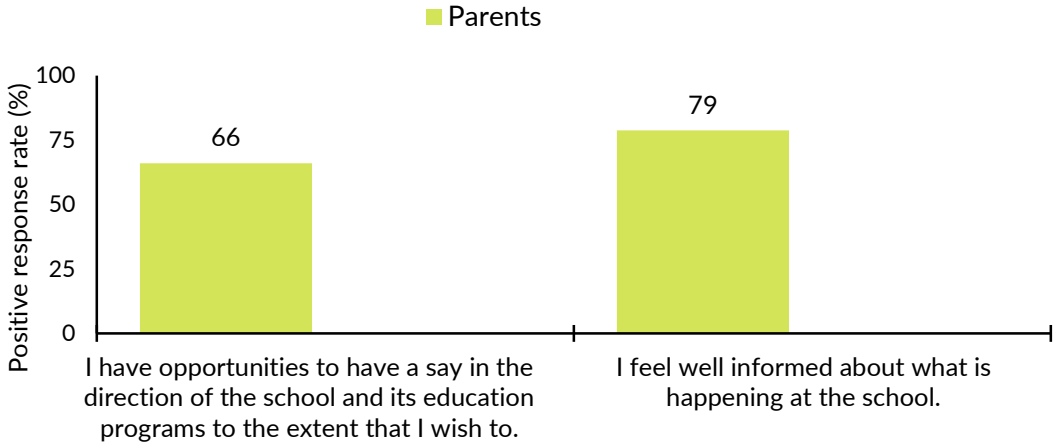
What does our data tell us?

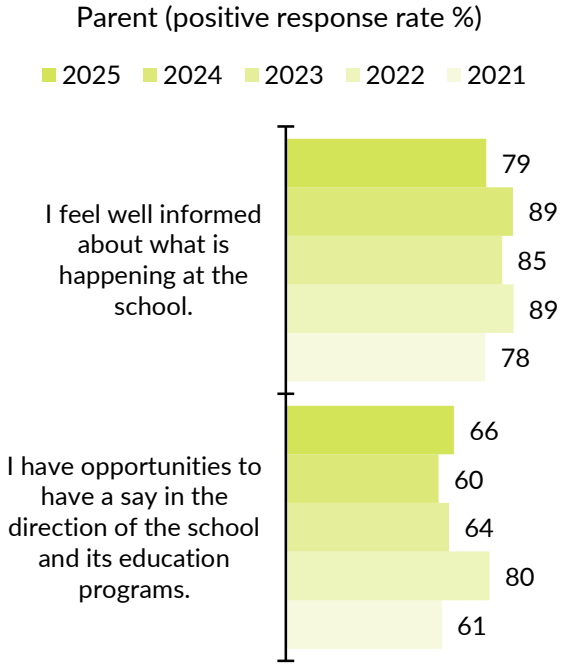
Where is there strong alignment?

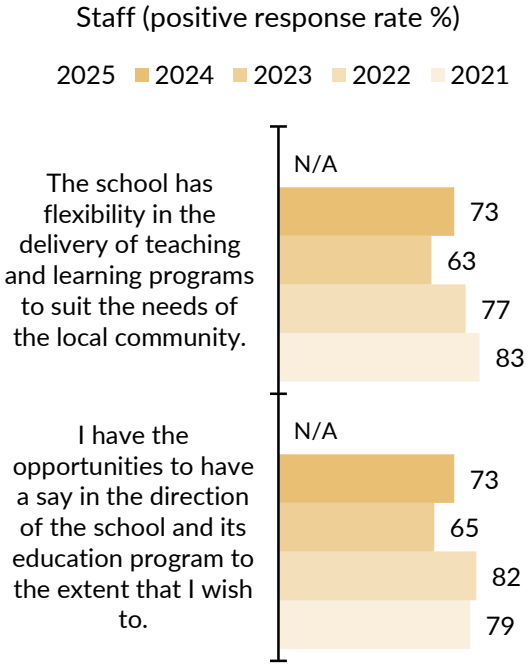
Where do perceptions differ the most?

What trends do we see?

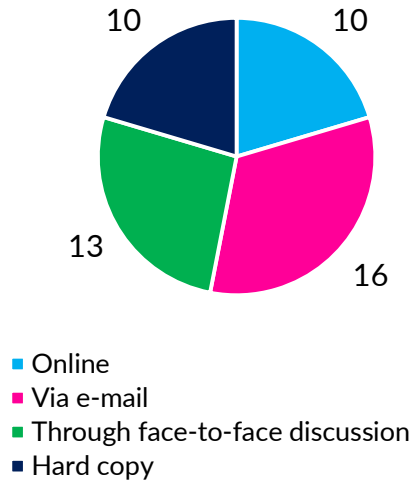
How can we explore further with our school community?







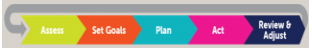
Count of parent selections for **'I would prefer the school to share information about my child's achievement with me'**
(Parents can choose multiple options)



Theme: School satisfaction - Trends & Comparison (5 years)

SCHOOL SATISFACTION

Satisfaction with school's performance, culture and services is essential to retaining school staff and students to create continuity of learning.



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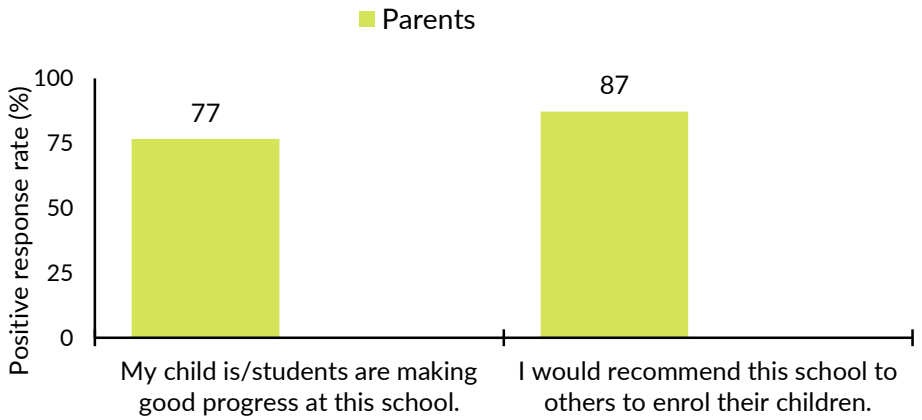
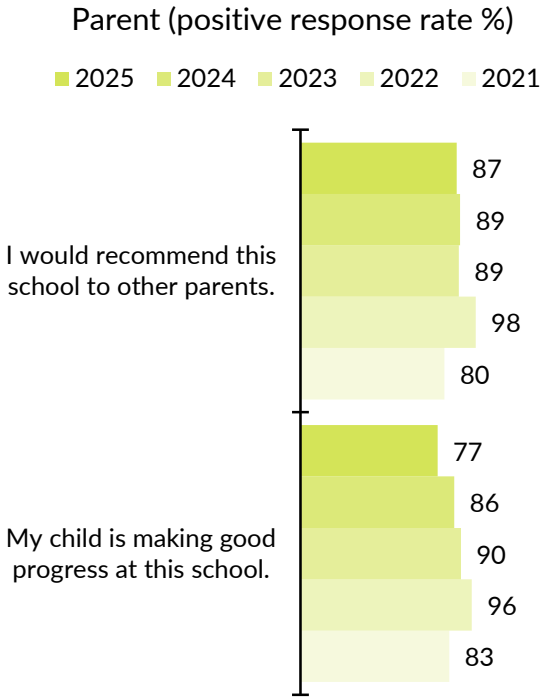
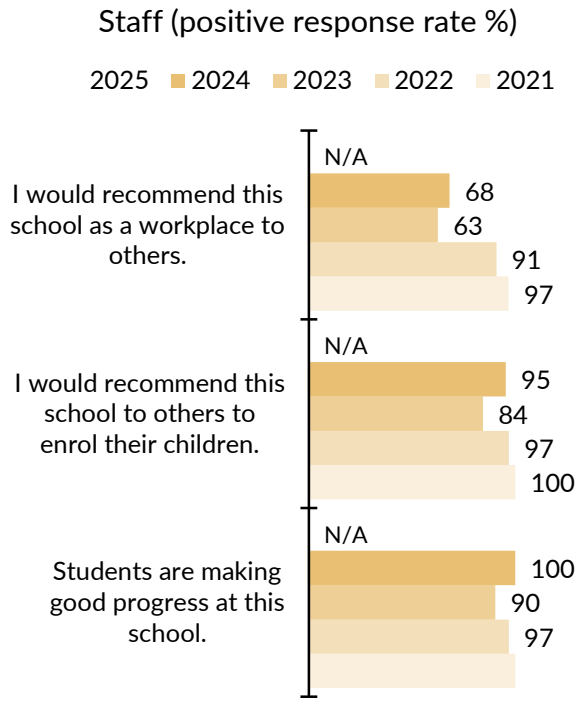


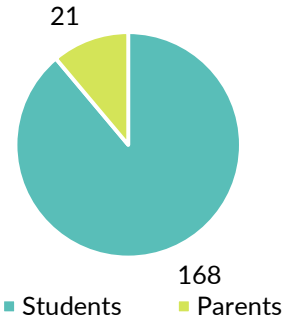




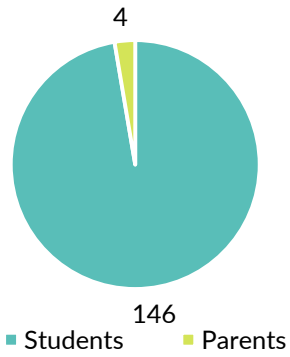
ADDITIONAL FEEDBACK (optional)
'Number of respondents who provided comment in the optional feedback questions'

These charts give a count of respondents who provided a comment in the optional text boxes; this includes any text response. Free text responses are provided to schools

No. of respondents who provided comment for **'Do you have any other comments you would like to share with your school?'**



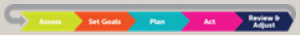
No. of respondents who provided comment for **'Do you have any feedback on this survey?'**

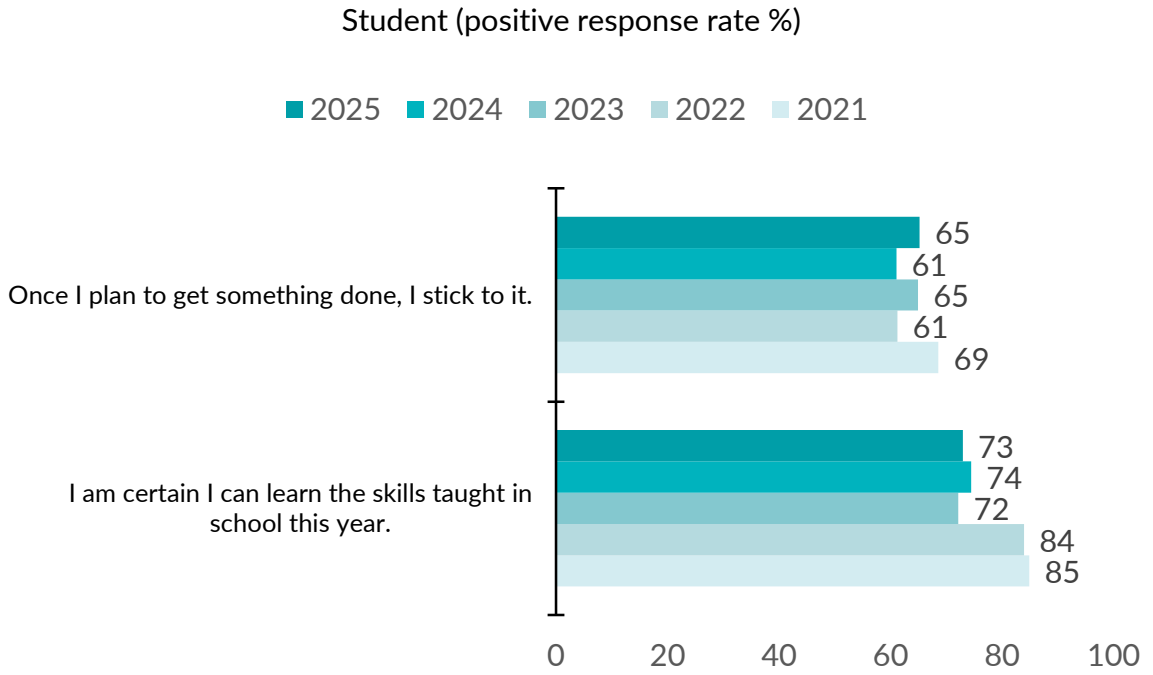


Theme: Growth mindset & perseverance (student only) - Trends (4 years)

GROWTH MINDSET AND PERSEVERANCE

It is important for students to develop perseverance and resilience to overcome the challenges they may experience throughout their education journey.





Theme: Professional development (staff only) - Trends (4 years)

PROFESSIONAL DEVELOPMENT

A culture of continuous professional development, including opportunities for teachers to take an active leadership role beyound the classroom, is integral to school improvement and student learning.

In 2025 insights relating to staff professional development were collected through the People Matter Survey.

The People Matter Survey captures employee perceptions of school and departmental performance, offering insights to guide performance improvements and workforce development.

Department of Education and Training Strategic Plan 2025 - 2028 Measures

Anula Primary School

OUR PRIORITIES

OBJECTIVE

5. Improve student wellbeing

MEASURE

Improved students' perception of their wellbeing and teacher-student relationships

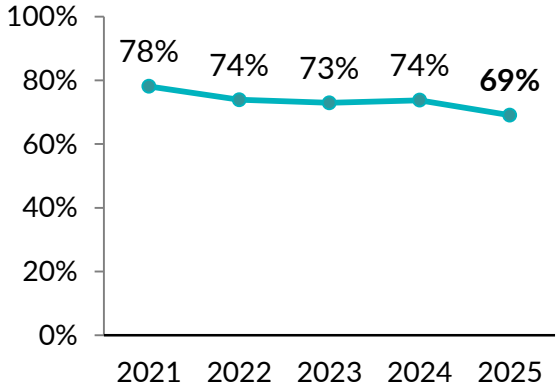
The 2025-28 Strategic Plan 'Improve student wellbeing' measure relates to positive responses to student items under the two themes of 'Student wellbeing' and 'Teacher-student relationships.'
The measures are calculated as the average of the identified items under each theme, with each item receiving equal weighting.

Overall Student Participation

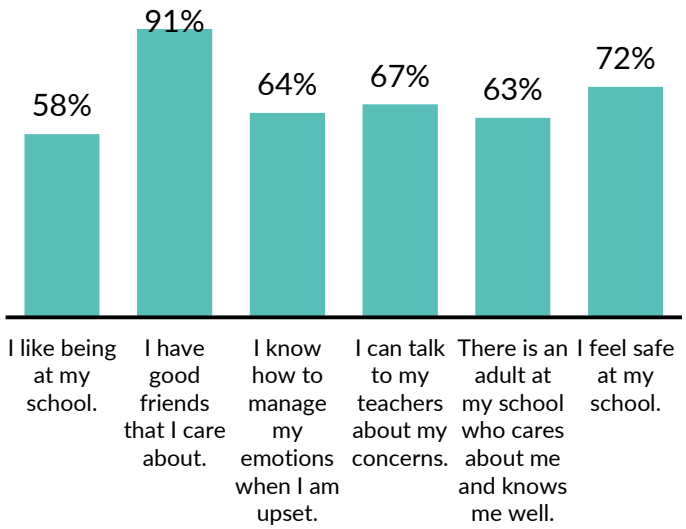
236	122	98%
No. of responses (all years)	No. of responses (Yrs 5-12)	Response rate (Yrs 5-12 only)

Student wellbeing

Overal Student positive response rate

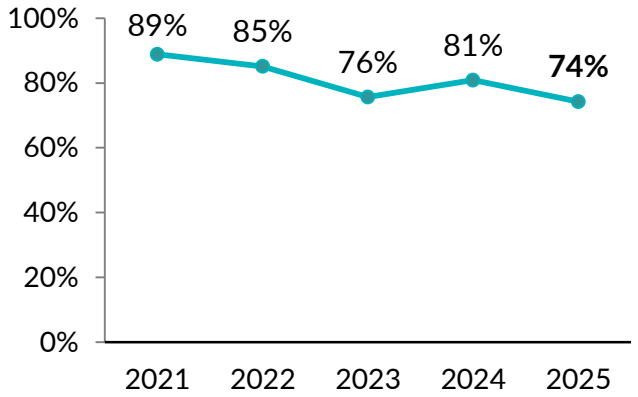
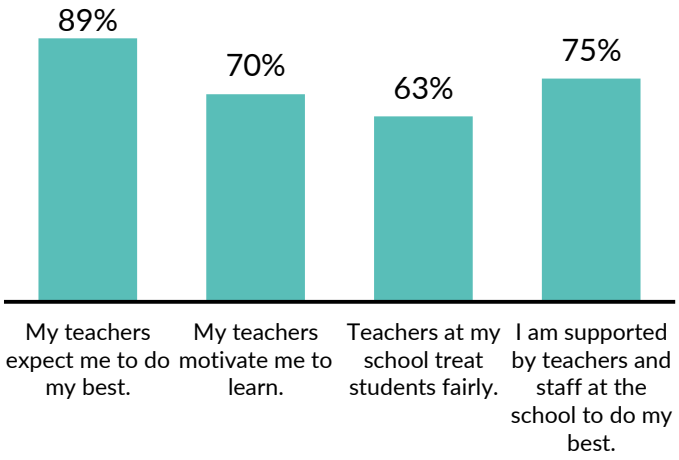


2025 Student positive response rate, by item



Teacher-student relationships

Overal Student positive response rate



2025 Student positive response rate, by item